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HISTORY

BAHAMIAN/WEST INDIAN HISTORY TO THE PRESENT DAY PAPER 1

Monday **25 MAY 2020** 9:00–11:00 A.M.

Additional materials:
Answer booklet

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS
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BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces provided on the answer booklet.

There are **7** questions, one on each theme. Each question is divided into **5** parts (a – e).

Answer **ANY 4** questions. Each question is marked out of 20 marks.

The maximum mark for each part is shown in brackets [].

You are advised to spend no more than 30 minutes on each question.

Answer **ALL** questions in the answer booklets.

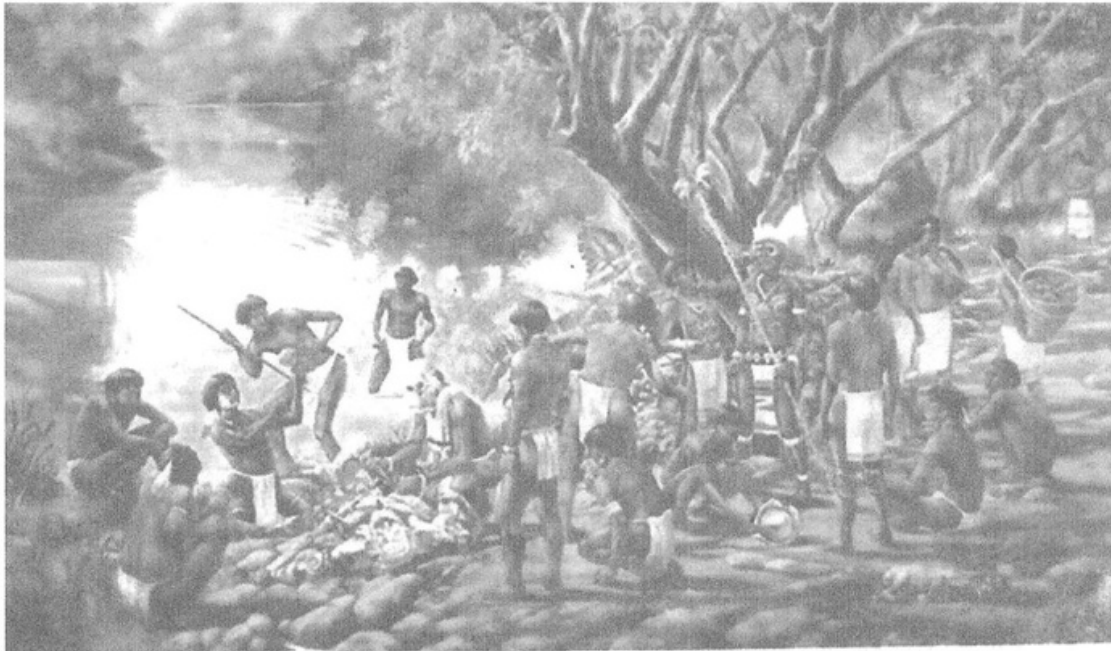


This question paper consists of 8 printed pages and 4 blank pages.

THEME 1:

THE AMERINDIANS

Study the source about the Caribs, and then answer the questions which follow.



- (a) What was the name of the red dye the Caribs used to paint their bodies? [1]
- (b) Name **THREE** countries where the Caribs settled. [3]
- (c) Explain **THREE** aspects of the initiation test the Carib boys had to go through in order to become warriors. [5]
- (d) How similar was the Caribs' political system to that of the Arawaks? [5]
- (e) 'The Spanish had great difficulty bringing the Caribs under their control.' How far do you agree with this statement? Explain your answer fully. [6]



THEME 2:

EUROPEAN SETTLEMENT AND RIVALRY

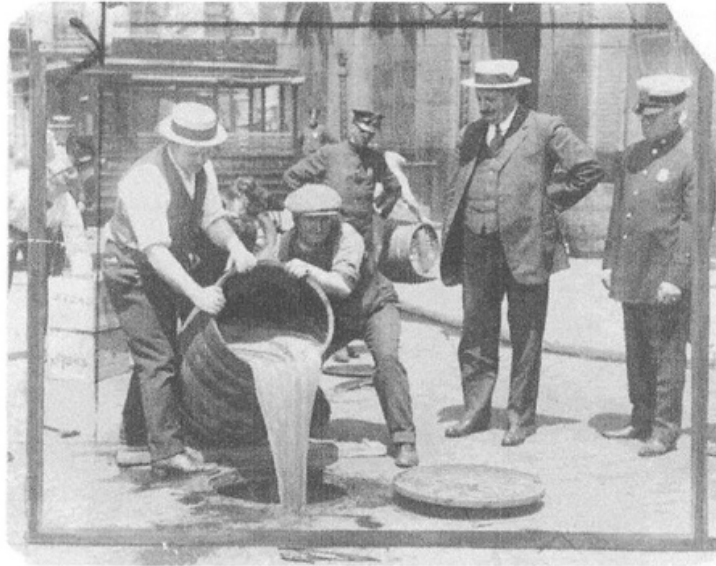
Study the source about Sir Henry Morgan, a famous buccaneer and then answer the questions which follow.



- (a) Which European nationality dominated the buccaneering centre of Tortuga? [1]
- (b) Name **THREE** groups of people who joined the Buccaneers. [3]
- (c) Explain **THREE** reasons why Sir Henry Morgan is often considered to be the most famous buccaneer. [5]
- (d) How similar were the activities of pirates and buccaneers? [5]
- (e) 'The activities of the Buccaneers was the reason for the weakening of the Spanish monopoly in the West Indies.' How far do you agree with this statement? Explain your answer fully. [6]

THEME 3: THE AMERICAN-BAHAMIAN CONNECTION 1776-1932

Study the source about the enforcement of the Volstead Act and then answer the questions which follow.



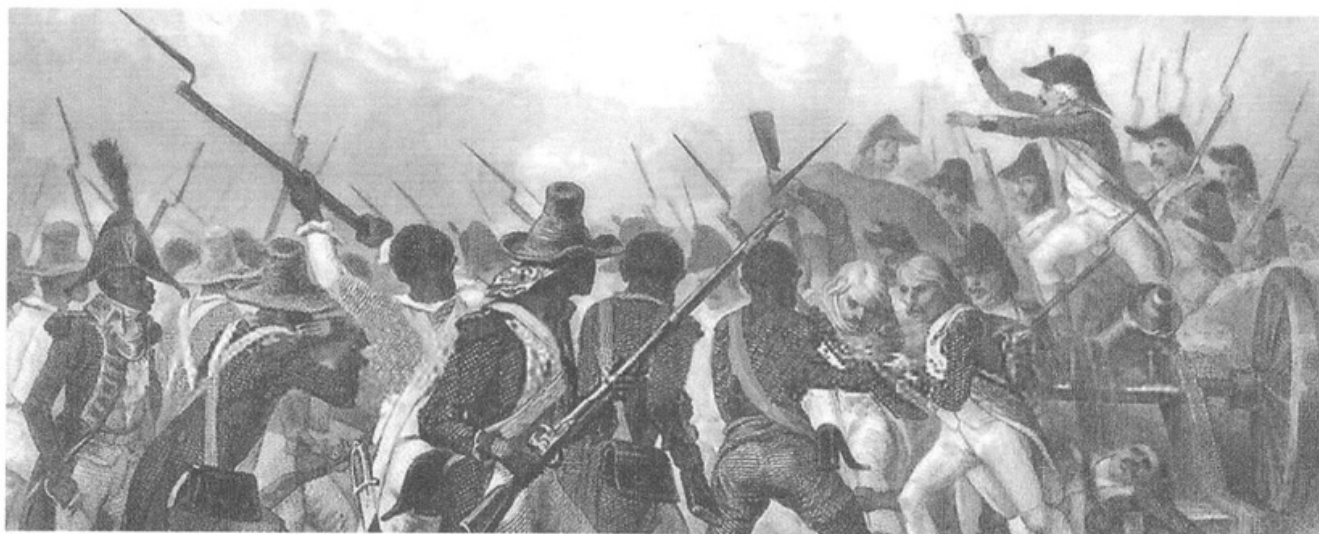
- (a) Who was the president of the United States when the Volstead Act was repealed in 1933? [1]
- (b) State **THREE** reasons why the Volstead Act was passed in 1919. [3]
- (c) Explain **THREE** factors which contributed to The Bahamas being able to profit from bootlegging. [5]
- (d) How similar were the negative effects of bootlegging and blockade running on The Bahamas? [5]
- (e) 'Only New Providence benefitted from the proceeds of bootlegging.' How far do you agree with this statement? Explain your answer fully. [6]



THEME 4:

SLAVERY IN THE BAHAMAS

Study the source about the Haitian Revolution, and then answer the questions which follow.

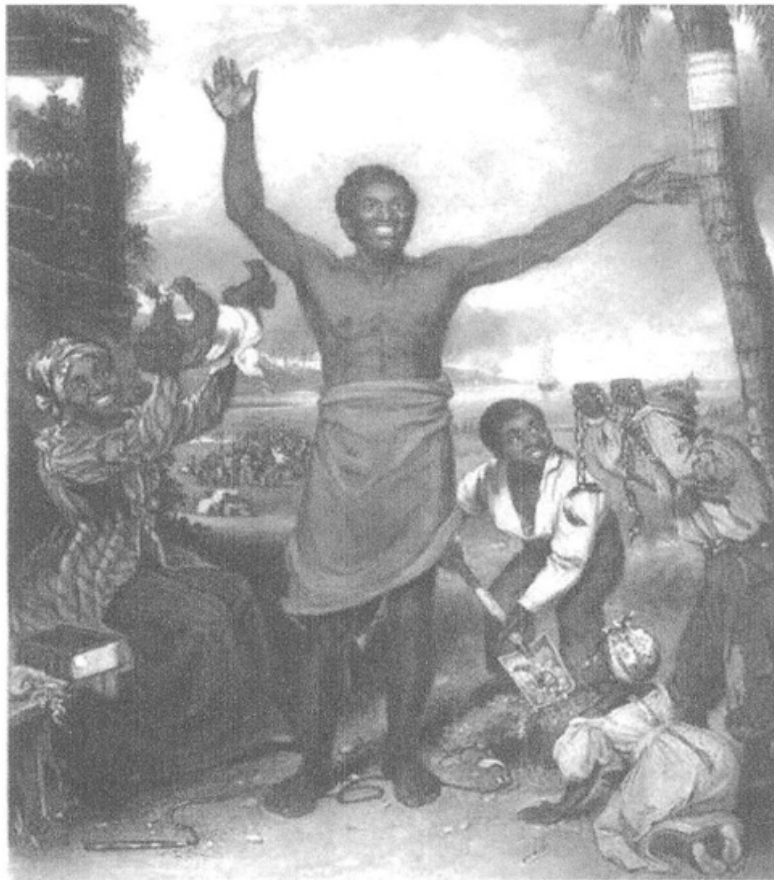


- (a) Name the island on which the French colony of St. Domingue was located? [1]
- (b) Identify **THREE** things the Free Coloureds in St. Domingue were discontented about in 1789. [3]
- (c) Explain **THREE** reasons why the slaves succeeded in overthrowing slavery in St. Domingue. [5]
- (d) How similar was the work of Vincent Ogé to that of Toussaint Louverture? [5]
- (e) 'The Haitian Revolution had a positive effect on other Caribbean territories.' How far do you agree with this statement? Explain your answer fully. [6]

THEME 5:

MOVEMENT TOWARDS EMANCIPATION

Study the source about the Apprenticeship System, and then answer the questions which follow.

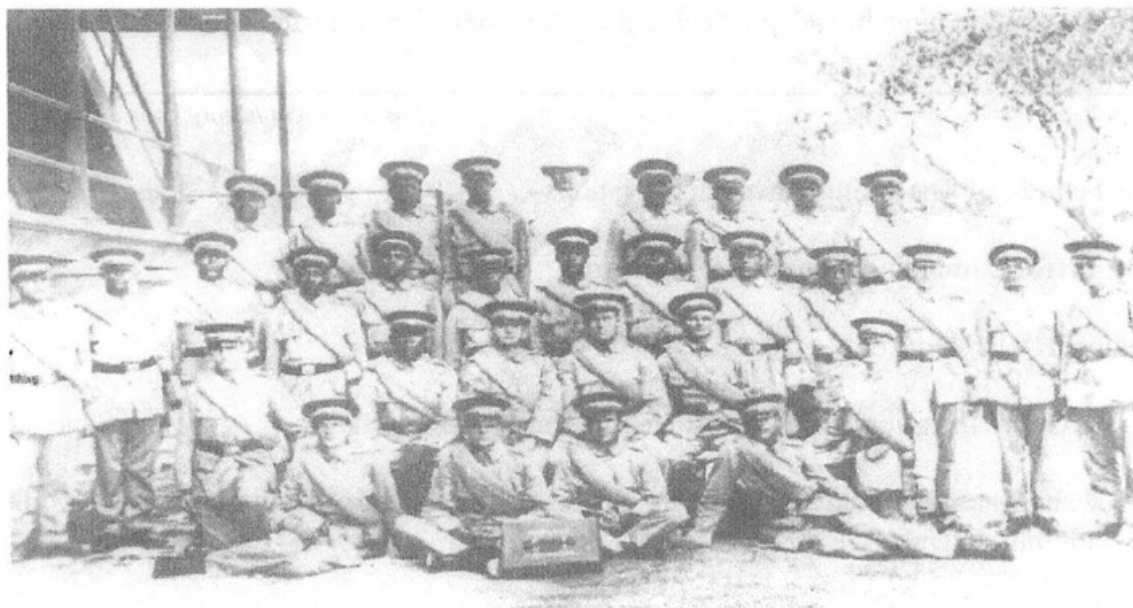


- (a) Name the Act of Parliament which introduced the apprenticeship system? [1]
- (b) List **THREE** aims of the apprenticeship system. [3]
- (c) Explain **THREE** reasons why Antigua did not adopt the apprenticeship system. [5]
- (d) How similar were the systems of slavery and apprenticeship? [5]
- (e) 'The apprenticeship system failed because of the planters.' How far do you agree with this statement? Explain your answer fully. [6]



**THEME 6: THE ECONOMIC AND SOCIAL DEVELOPMENT OF THE
BAHAMAS IN THE 19TH
AND EARLY 20TH CENTURIES**

Study the source showing Bahamian soldiers at the time of World War 1 and then answer the questions which follow.



- (a) What was the name of The Bahamas armed forces that fought in World War I? [1]
- (b) State **THREE** groups in The Bahamas which supported the war effort. [3]
- (c) Explain **THREE** reasons why Bahamians went to the United States during World War II. [5]
- (d) How similar were the roles played by Bahamians in World Wars I & II? [5]
- (e) 'The two world wars had a positive impact on The Bahamas'. Do you agree with this statement? Explain your answer fully. [6]

MOVEMENT TOWARDS DECOLONISATION

Study the source about international organisations, and then answer the questions which follow.

From a recent history book about The Bahamas

- | | | |
|-----|--|-----|
| (a) | Name the head of The Commonwealth of Nations. | [1] |
| (b) | Name THREE founding members of Caricom. | [3] |
| (c) | Explain THREE aims of the Commonwealth of Nations. | [5] |
| (d) | How similar are the roles of the United Nations and the Organisation of American States? | [5] |
| (e) | ‘The Bahamas has benefited greatly from joining international organisations.’ How far do you agree with this statement? Explain your answer fully. | [6] |

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