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HISTORY

BAHAMIAN/WEST INDIAN HISTORY TO THE PRESENT DAY PAPER 1

Wednesday **16 June 2021** 9:00–11:00 A.M.

Additional materials:
Answer booklet

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS
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BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces provided in the answer booklet.

There are **7** questions, one on each theme. Each question is divided into **5** parts (a – e).

Answer **ANY 4** questions. Each question is marked out of 20 marks.

The maximum mark for each part is shown in brackets [].

You are advised to spend no more than 30 minutes on each question.

Answer **ALL** questions in the answer booklets.



This question paper consists of 8 printed pages and 4 blank pages.

THEME 1:

THE AMERINDIANS

Study the source about Columbus' voyages to the New World, then answer the questions which follow.



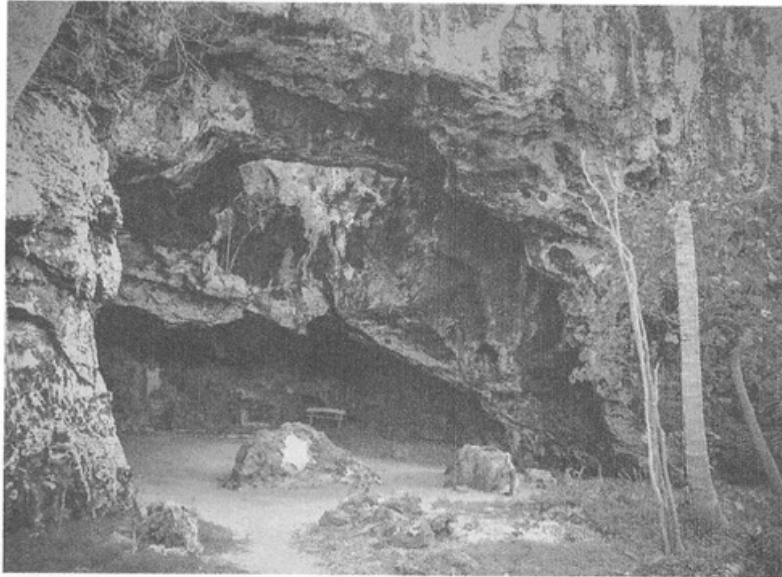
- (a) What Spanish name did Columbus give to Long Island in The Bahamas? [1]
- (b) State **THREE** arguments that challenge San Salvador as the correct landfall site of Columbus' first voyage in 1492. [3]
- (c) Explain **THREE** reasons for the disappearance of the Arawaks in the Caribbean region following the arrival of the Spanish. [5]
- (d) How similar were Columbus' first and second voyages to the Americas? [5]
- (e) 'Columbus' voyages to the New World did more harm than good.' Do you agree with this statement? Explain your answer. [6]



THEME 2:

EUROPEAN SETTLEMENT AND RIVALRY

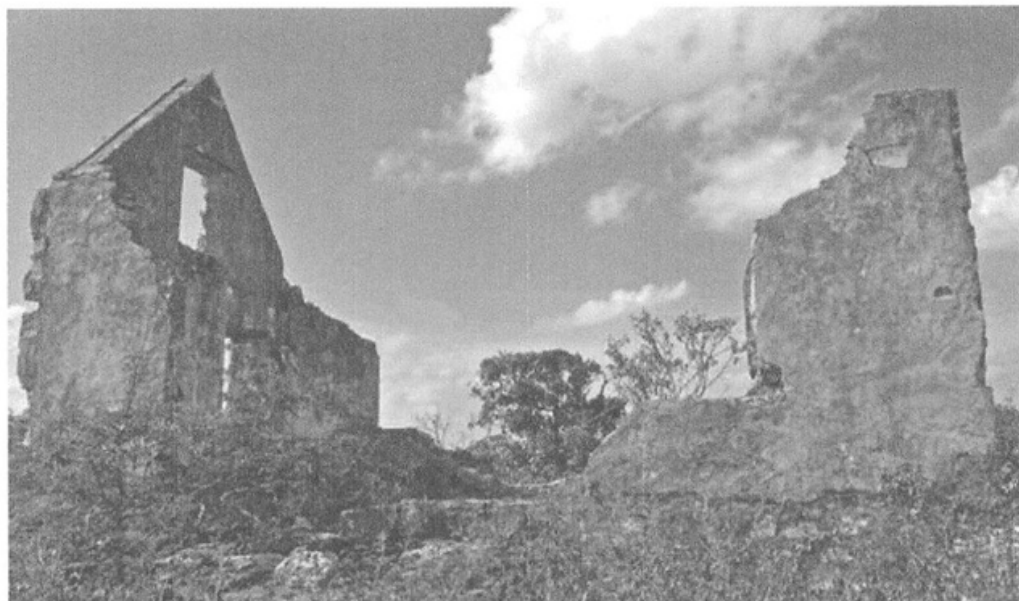
Study the source showing Preacher's Cave discovered by the Eleutheran Adventurers, then answer the questions which follow.



- (a) In what year was the Company of the Eleutheran Adventurers formed? [1]
- (b) Identify **THREE** reasons why the Eleutheran Adventurers were attracted to The Bahamas. [3]
- (c) Explain **THREE** provisions contained in the Articles and Orders of the Eleutheran Adventurers. [5]
- (d) How similar was the life of the early English settlers in The Bahamas with those who settled in the Lesser Antilles during the 1660s? [5]
- (e) 'William Sayle's venture to The Bahamas was a success.' Do you agree with this statement? Explain your answer. [6]

THEME 3: THE AMERICAN-BAHAMIAN CONNECTION

Study the source showing ruins of a Loyalist settlement in The Bahamas, then answer the questions which follow.



- (a) By what other name were the American Loyalists known? [1]
- (b) Name **THREE** of the original thirteen British colonies in North America. [3]
- (c) Explain **THREE** reasons why the American Revolution occurred. [5]
- (d) How similar were the two rebel attacks on The Bahamas during the American Revolution? [5]
- (e) 'Settling in The Bahamas was difficult for the Loyalists.' Do you agree with this statement? Explain your answer. [6]



THEME 4:

SLAVERY IN THE BAHAMAS

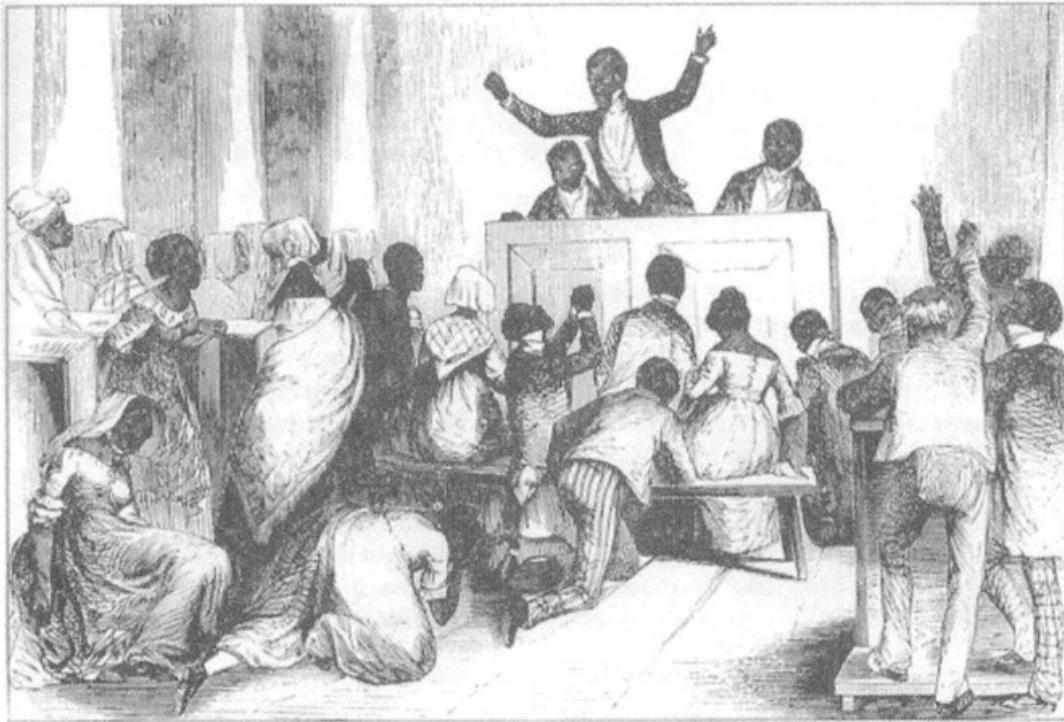
Study the source showing Vendue House in Nassau, which was used for slave auctions, and then answer the questions which follow.



- (a) Name the governor of The Bahamas who became known as the 'friend of slaves'. [1]
- (b) List **THREE** settlements on New Providence which were established primarily for Liberated Africans between 1808 and 1838. [3]
- (c) Explain **THREE** ways that the slaves on Lord Rolle's plantation in Exuma showed resistance to slavery. [5]
- (d) How similar was the work of field slaves in The Bahamas to that of field slaves in The West Indies? [5]
- (e) 'Slave owners in The Bahamas did not look after their slaves very well.' Do you agree with this statement? Explain your answer. [6]

THEME 5: MOVEMENT TOWARDS EMANCIPATION

Study the source showing a missionary preaching to slaves, then answer the questions which follow.



- (a) Which religious group was the first to establish missions for slaves in the West Indies? [1]
- (b) Name **THREE** Protestant demoninations which established missionary work among slaves in the West Indies. [3]
- (c) Explain **THREE** obstacles which faced missionaries in the West Indies in the 1800s. [5]
- (d) How similar was the campaign for emancipation before and after 1807? [5]
- (e) 'The slaves were the most effective opponents of slavery.' Do you agree with this statement? Explain your answer. [6]



**THEME 6: THE ECONOMIC AND SOCIAL DEVELOPMENT OF THE
BAHAMAS IN THE 19TH
AND EARLY 20TH CENTURIES**

Study the source showing the trimming of sponge in The Bahamas, then answer the questions which follow.



- (a) For what purpose did the first group of Greeks come to The Bahamas in 1887? [1]
- (b) Identify **THREE** push factors which encouraged immigrants to move to The Bahamas in the 19th Century. [3]
- (c) Explain **THREE** major contributions the Greeks made to The Bahamas in the 19th Century. [5]
- (d) How similar were the challenges faced by the Chinese and Haitian immigrants in the early 20th century. [5]
- (e) 'The socio-economic development of The Bahamas is largely due to the contributions of immigrants in the 20th century.' Do you agree with this statement? Explain your answer. [6]

THEME 7: MOVEMENT TOWARDS DECOLONISATION

Study the source showing a protest in The Bahamas, then answer the questions which follow.



- (a) What name was given to the events of April 27, 1965 when the Mace was thrown from the House of Assembly? [1]
- (b) State **THREE** causes of the Burma Road Riot of 1942. [3]
- (c) Explain **THREE** consequences of the General Strike of 1958. [5]
- (d) How similar were the events of the Burma Road Riot and the General Strike of 1958? [5]
- (e) 'Civil unrest in The Bahamas was the most important factor leading to independence in 1973.' Do you agree with this statement? Explain your answer. [6]



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