

BGCSE

# HISTORY

EXAMINATION PAPERS

UNDERSTAND • PRACTICE • SUCCEED





# THE OPENHANDED CLASSROOM

LEARN MORE. ACHIEVE MORE. SMILE MORE.



## BGCSE CLASSES

- ✓ Exam-Focused Learning
- ✓ Past Papers & Strategies
- ✓ Stronger Understanding
- ✓ Better Grades, Brighter Future



[\*\*CLICK HERE\*\*](#)



## SAT CLASSES

- ✓ Smart Test Strategies
- ✓ Stronger Scores
- ✓ Time Management Skills
- ✓ College & Scholarship Ready



[\*\*CLICK HERE\*\*](#)



## BJC CLASSES

- ✓ Clear, Simple Explanations
- ✓ Focus on Understanding
- ✓ Help That Fits Your Pace
- ✓ Build Confidence, Get Results



[\*\*CLICK HERE\*\*](#)



EXPERT TEACHING.  
PROVEN RESULTS.



LEARN SMARTER.  
ACHIEVE MORE.



FOCUSED SUPPORT.  
REAL RESULTS.



THEOPENHANDEDCLASSROOM:  
**(242) 426-8891**



THE OPENHANDED CLASSROOM

# BGCSE FREE SOLUTIONS MANUALS

COMPLETE SOLUTIONS FOR ALL  
MAJOR SUBJECTS

- ⦿ MATHEMATICS
- ⦿ ENGLISH LANGUAGE
- ⦿ HISTORY
- ⦿ RELIGIOUS STUDIES
- ⦿ ACCOUNTS
- ⦿ SCIENCES (BIOLOGY, PHYSICS,  
COMBINED SCIENCE)
- ⦿ FOREIGN LANGUAGE  
(FRENCH AND SPANISH)

UNDERSTAND. PRACTICE. SUCCEED.

**[CLICK HERE](#)**

EXAM-REAL.

EXAM-PROVEN.

# FREE LISTENING COMPREHENSION — AUDIO FILES —



THE **EXACT AUDIO** USED  
IN PAST BJC & BGCSE EXAMS



## REAL EXAMS

The exact listening  
comprehension audio  
from past papers.



## REAL PREPARATION

Hear what you'll  
hear in the  
real exam.



## REAL RESULTS

Practise with purpose.  
Improve your confidence  
and performance.

## AVAILABLE FOR:



**BJC**  
ENGLISH



**BGCSE**  
ENGLISH  
LANGUAGE



**BJC**  
FRENCH



**BJC**  
SPANISH



**BGCSE**  
FRENCH



**BGCSE**  
SPANISH

## WHY THESE AUDIO FILES MATTER



### EXACT AUDIO

The exact recordings  
used in past  
BJC & BGCSE exams.



### EXAM FAMILIARITY

Get used to the real  
voices, speed, accents  
and exam conditions.



### STRATEGIC ADVANTAGE

Walk in confident  
knowing exactly  
what to expect.



### 100% FREE

High quality.  
No cost.  
Just results.



**CLICK HERE**

DOWNLOAD • START PRACTISING



BETTER PREPARATION.  
BETTER RESULTS.

*You've got this!*

PAST EXAMS. **REAL AUDIO.** BETTER PREP. GREATER CONFIDENCE.

# HISTORY

## BAHAMIAN/WEST INDIAN HISTORY TO THE PRESENT DAY PAPER 1

Wednesday **8 June 2022** 9:00–11:00 A.M.

Additional materials:  
Answer booklet

|                                                        |
|--------------------------------------------------------|
| <b>MINISTRY OF EDUCATION<br/>NATIONAL EXAMINATIONS</b> |
|--------------------------------------------------------|

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

### INSTRUCTIONS TO CANDIDATES

**Do not open this booklet until you are told to do so.**

Write your school number, candidate number, surname and initials in the spaces provided in the answer booklet.

There are **7** questions, one on each theme. Each question is divided into **5** parts (a – e).

Answer **ANY 4** questions. Each question is marked out of 20 marks.

The maximum mark for each part is shown in brackets [ ].

You are advised to spend no more than 30 minutes on each question.

Answer **ALL** questions in the answer booklets.



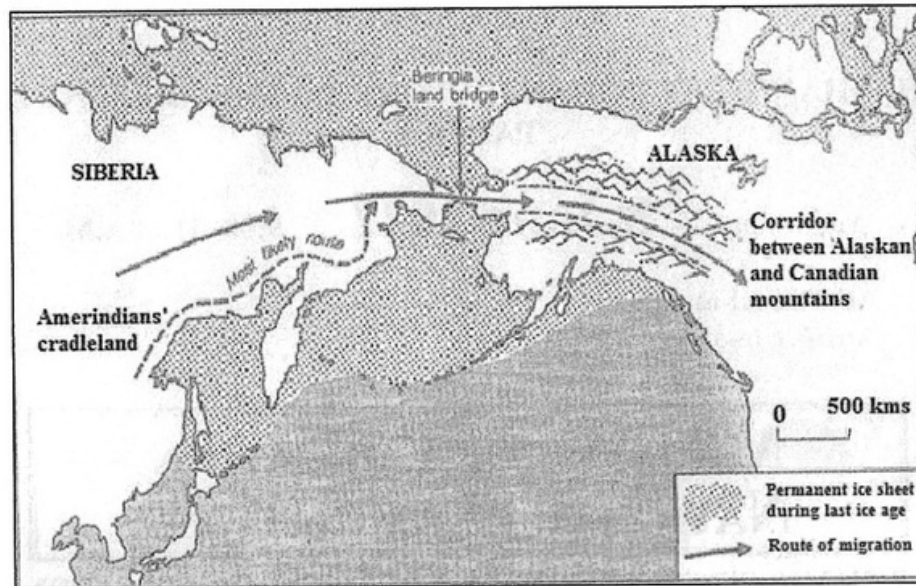
---

This question paper consists of 8 printed pages and 4 blank pages.

**THEME 1:**

**THE AMERINDIANS**

Study the source about the Beringia Land Bridge theory and then answer the questions which follow.



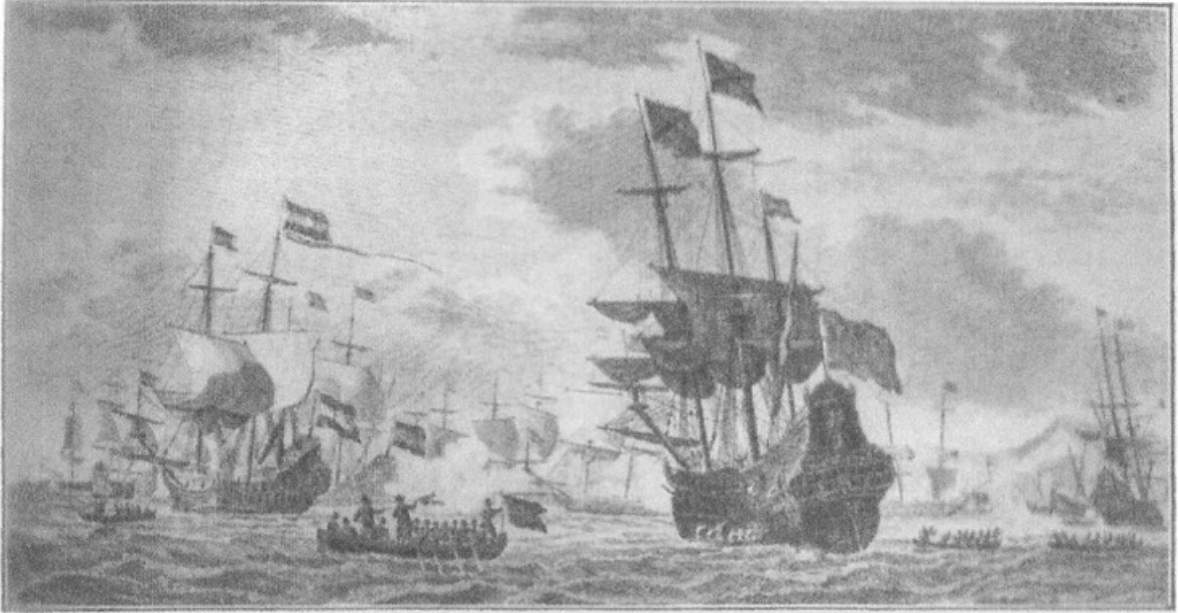
- (a) From which continent did the ancestors of the Amerindians originate? [1]
- (b) Give the names of the **THREE** sub-groups of Arawaks who occupied the Greater Antilles and The Bahamas. [3]
- (c) Explain **THREE** possible reasons why the Arawaks migrated north from South America into the Caribbean. [5]
- (d) How similar were the reasons for the location of Arawak and Kalinago settlements on the Caribbean Islands? [5]
- (e) *'The cultural practices of the Arawaks were different from those of the Maya.'* Do you agree with this statement? Explain your answer. [6]



**THEME 2:**

**EUROPEAN SETTLEMENT AND RIVALRY**

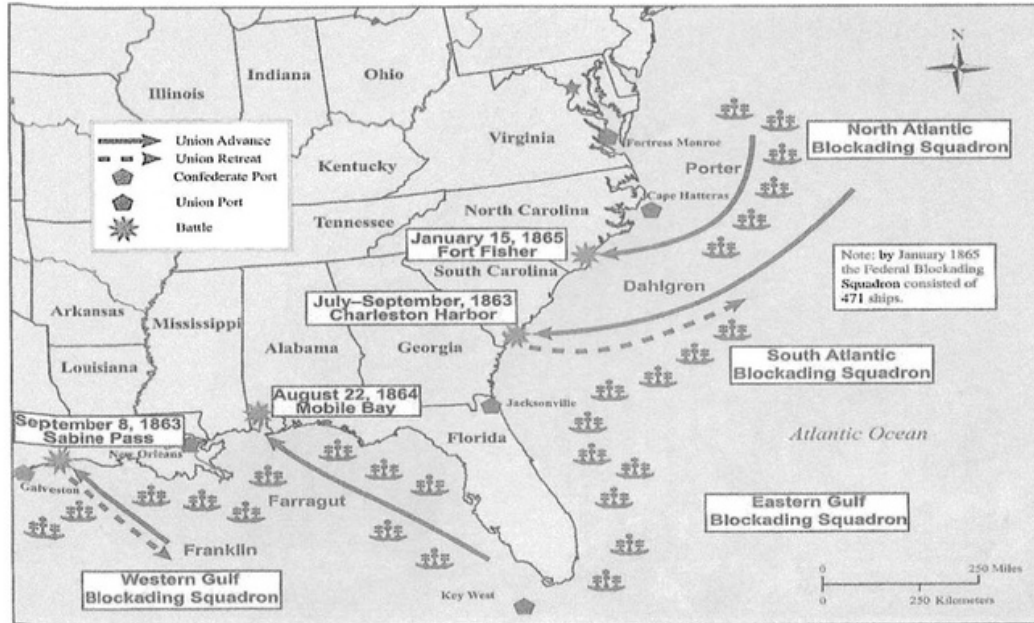
Study the source showing Piet Hein capturing the Spanish silver fleet in 1628, then answer the questions which follow.



- (a) Why did the Dutch come to the Caribbean region in 1595? [1]
- (b) Name **THREE** colonies that the Dutch established in the Caribbean region in the early 17th century. [3]
- (c) Explain **THREE** reasons for the Dutch Wars. [5]
- (d) How similar were the economic policies of the English and the Spanish toward their colonies in the New World? [5]
- (e) *'The Dutch earned the title of Foster Fathers to the English and French in the Caribbean.'* Do you agree with this statement? Explain your answer. [6]

### THEME 3: THE AMERICAN-BAHAMIAN CONNECTION

Study the source showing The Southern Home Front during the American Civil War, then answer the questions which follow.



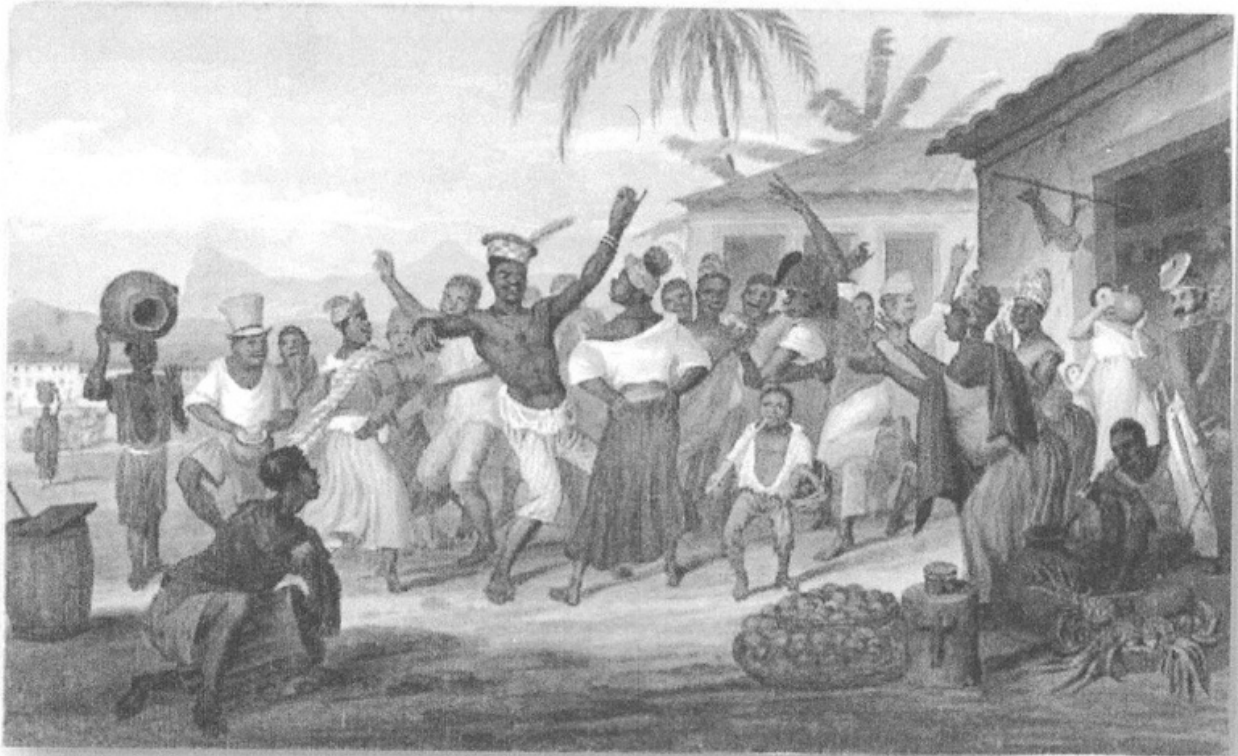
- Identify the year when the American Civil War began. [1]
- State **THREE** advantages the North had over the South at the start of the Civil War. [3]
- Explain **THREE** reasons why the Southern states chose to use The Bahamas during the war. [5]
- How similar was life in The Bahamas during the 1880s and 1920s? [5]
- 'The Bahamas benefited more from the American War of Independence than from Prohibition.'*  
Do you agree with this statement? Explain your answer. [6]



**THEME 4:**

**SLAVERY IN THE BAHAMAS**

Study the source showing slaves singing and dancing, then answer the questions which follow.



- (a) Name **ONE** African tradition still practised in The Bahamas. [1]
- (b) State **THREE** reasons why planters tried to prevent the slaves from practising their culture. [3]
- (c) Explain **THREE** ways in which the slaves used their culture as a form of resistance. [5]
- (d) How similar was the life of a slave in Traditional Africa and The Bahamas? [5]
- (e) *'The Slave Trade was beneficial to West Africa.'* Do you agree with this statement? Explain your answer. [6]



**THEME 5:**

**MOVEMENT TOWARDS EMANCIPATION**

Study the source showing a painting of an abolitionist giving a speech about the evils of slavery, then answer the questions which follow.



- (a) Name **ONE** well-known member of the Clapham Sect. [1]
- (b) State **THREE** suggestions made in the Amelioration Proposals which were intended to improve the conditions under which slaves lived. [3]
- (c) Explain **THREE** reasons why Abolition was later in the Spanish colonies than in the British and French colonies. [5]
- (d) How similar were the campaigns for emancipation in the French and the British colonies? [5]
- (e) *'The Emancipation Act of 1833 benefited the planters more than the slaves.'* Do you agree with this statement? Explain your answer. [6]



**THEME 6: THE ECONOMIC AND SOCIAL DEVELOPMENT OF THE  
BAHAMAS IN THE LATER 19TH  
AND EARLY 20TH CENTURIES**

Study the source which is a postage stamp highlighting wrecking in The Bahamas in the 1800s, then answer the questions which follow.



- (a) Which group of people were the first to carry out wrecking in The Bahamas? [1]
- (b) Identify **THREE** laws that were introduced by the government of The Bahamas to regulate the wrecking industry. [3]
- (c) Explain **THREE** reasons why wrecking developed as a major industry in The Bahamas during the 1800s. [5]
- (d) How similar was earning a living from the sea and from the land in The Bahamas during the Depression years? [5]
- (e) *'Human causes led to the decline of industries in The Bahamas during the Depression years.'* Do you agree with this statement? Explain your answer. [6]

**THEME 7: MOVEMENT TOWARDS DECOLONISATION**

Study the source showing the six members of the Progressive Liberal Party elected to the House of Assembly in 1956, then answer the questions which follow.



- (a) In what year was the Progressive Liberal Party formed? [1]
- (b) Name the **THREE** founders of the Progressive Liberal Party. [3]
- (c) Explain **THREE** aims of the Progressive Liberal Party at the time of its formation. [5]
- (d) How similar were the 1962 and 1967 elections in The Bahamas? [5]
- (e) *'The Progressive Liberal Party's rise to power led to majority rule in The Bahamas.'* Do you agree with this statement? Explain your answer. [6]



**BLANK PAGE**

