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HISTORY

BAHAMIAN/WEST INDIAN HISTORY TO THE PRESENT DAY PAPER 1

Tuesday **28 MAY 2024** 9:00–11:00 A.M.

Additional materials:
Answer booklet

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS
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BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces provided on the answer booklet.

There are **7** questions, one on each theme. Each question is divided into **5** parts (a – e).

Answer **ANY 4** questions. Each question is marked out of 20 marks.

The maximum mark for each part is shown in brackets [].

You are advised to spend no more than 30 minutes on each question.

Answer **ALL** questions in the answer booklets.



This question paper consists of 8 printed pages and 4 blank pages.

THEME 1:

THE AMERINDIANS

Study the photograph of a Pre-Columbian structure in Guatemala, and then answer the questions which follow.



- (a) What was the main purpose of the pyramids built by the Maya? [1]
- (b) State **THREE** possible theories for the collapse of the Mayan empire. [3]
- (c) Explain **THREE** aspects of Mayan trade. [5]
- (d) How similar was the technology of the Arawaks and the Maya? [5]
- (e) '*Columbus*' voyage of discovery in 1492 was a failure.' Do you agree with this statement? Explain your answer. [6]



THEME 2:

EUROPEAN SETTLEMENT AND RIVALRY

Study the portrait of the 1st Earl of Shaftesbury who was a Proprietary governor of The Bahamas, and then answer the questions which follow.



- (a) In what year was Proprietary government introduced to The Bahamas? [1]
- (b) Name **THREE** Proprietary governors, excluding Shaftesbury, who served in The Bahamas. [3]
- (c) Explain **THREE** problems faced by settlers during the period of Proprietary government. [5]
- (d) How similar was Proprietary Government to Royal Government as practised in The Bahamas? [5]
- (e) '*Piracy flourished in The Bahamas because of the failures of the Lords Proprietors.*' Do you agree with this statement? Explain your answer. [6]



THEME 3: THE AMERICAN-BAHAMIAN CONNECTION 1779-1932

Study the picture showing bootlegging activities in The Bahamas, and then answer the questions which follow.



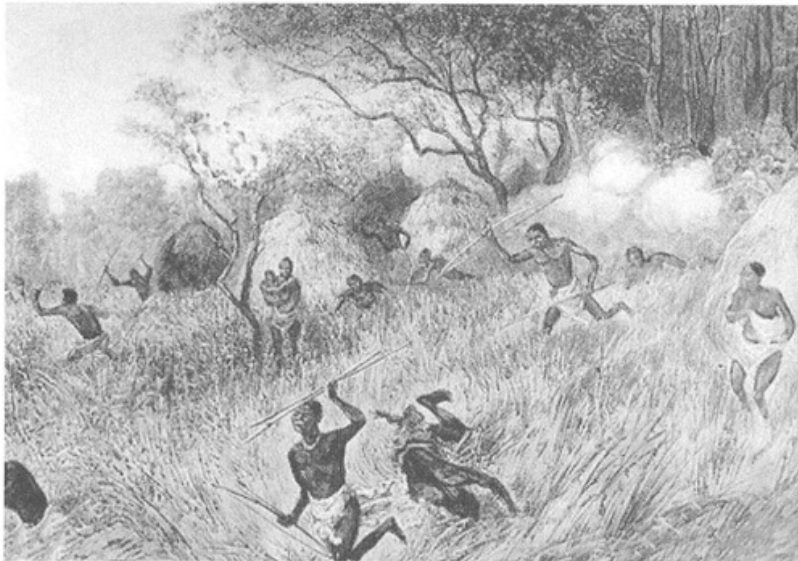
- (a) What was a bootlegger? [1]
- (b) Identify **THREE** reasons why The Bahamas was perfect for bootlegging. [3]
- (c) Explain **THREE** reasons why Prohibition was introduced in the United States of America. [5]
- (d) How similar was the role of The Bahamas during Prohibition and Blockade Running? [5]
- (e) *'The impact of Prohibition was felt only on New Providence.'* Do you agree with this statement? Explain your answer. [6]



THEME 4:

SLAVERY IN THE BAHAMAS

Study the image of a slave uprising in the West Indies, and then answer the questions which follow.



- (a) On which island was Charles Farquharson's cotton plantation located? [1]
- (b) List **THREE** specific tasks done by slaves on a typical Bahamian plantation. [3]
- (c) Explain **THREE** ways in which William Whyly's slaves on the island of New Providence were well-treated. [5]
- (d) How similar was plantation life in The Bahamas to that of the West Indies? [5]
- (e) *'The dangers of the Middle Passage were the same for both slaves and crew.'* Do you agree with this statement? Explain your answer. [6]

THEME 5:

MOVEMENT TOWARDS EMANCIPATION

Study the image of the treadmill used during slavery, and then answer the questions which follow.



- (a) In what year was the Apprenticeship system introduced in The Bahamas? [1]
- (b) List **THREE** aims of Apprenticeship. [3]
- (c) Explain **THREE** reasons why the Special Magistrates found their work challenging. [5]
- (d) How similar was Apprenticeship to slavery on a typical West Indian plantation? [5]
- (e) *'The Apprenticeship period was a failure.'* Do you agree with this statement? Explain your answer. [6]



THEME 6: MOVEMENT TOWARDS EMANCIPATION

Study the photograph of Bahamian contract workers in Florida, and then answer the questions which follow.

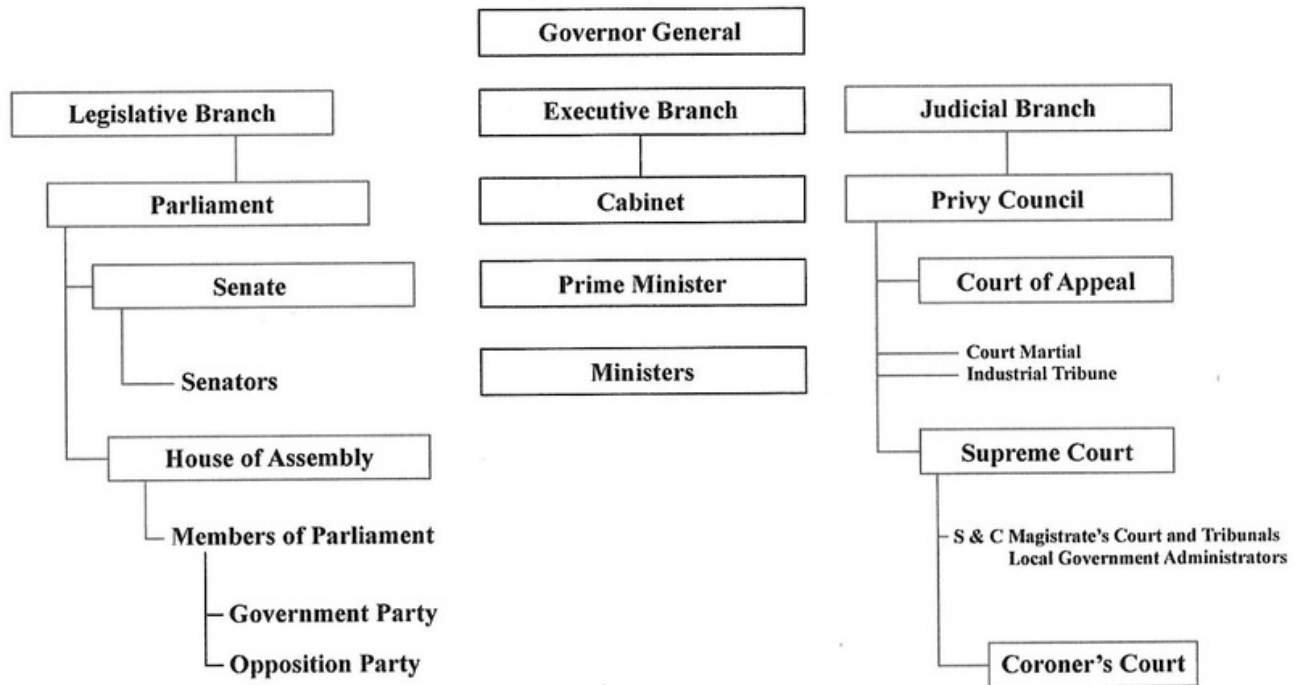


- (a) What is another name for The Contract? [1]
- (b) List **THREE** reasons why labourers were needed in the United States of America in the mid-1900s. [3]
- (c) Explain **THREE** challenges faced by contract workers in the United States of America. [5]
- (d) How similar were the challenges faced by Chinese and Haitian immigrants to The Bahamas after 1945? [5]
- (e) '*Contract labour had a negative impact on Bahamians.*' Do you agree with this statement? Explain your answer. [6]

THEME 7:

MOVEMENT TOWARDS DECOLONISATION

Study the diagram of the structure of Bahamian government, then answer the questions which follow.



- (a) Which branch of government is responsible for making laws in The Bahamas? [1]
- (b) State **THREE** changes that were made to the Bahamian constitution in 1969. [3]
- (c) Explain **THREE** benefits of The Bahamas becoming an independent nation. [5]
- (d) How similar is the role of the Commonwealth of Nations to the United Nations (UN). [5]
- (e) *'The General Strike of 1958 was successful.'* Do you agree with this statement? Explain your answer. [6]



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