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MUSIC

PAPER 1 – LISTENING AND MUSICIANSHIP 7309/1 (SECTION D – PREPARED LISTENING)

Monday **23 MAY 2022** 1:00 P.M.–3:00 P.M.
Section D: 2 hours

Additional material:
Section A–C (Unprepared)

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS AND INFORMATION FOR CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces provided on this answer booklet.

You must answer **ALL** the questions in the test.

Answer the questions by ticking [✓] the box next to the correct answer or by writing your answer in the spaces provided.

You can answer the question as you listen to the music, or in the pauses between each playing of the extract.

The intended marks for each question or parts of questions are given in brackets [].

There will be a supervised break between Section C and Section D.



This question paper consists of 8 printed pages and 4 blank pages.

**PREPARED LISTENING
SECTION D (40 marks)**

SET WORKS

You are going to hear an extract from the **Fugue in G minor** by J. S. Bach. You have **FOUR minutes** to look at the score and to read through questions 1 to 8. The extract will be played **FOUR** times with a one-minute pause between each playing.

EXTRACT D1

Now listen to extract **D1** and answer the questions.

The image displays a musical score for the Fugue in G minor by J. S. Bach, specifically measures 17 through 29. The score is written for a grand piano, with a treble and bass staff joined by a brace on the left. The key signature is G minor, indicated by two flats (B-flat and E-flat). The time signature is 3/4. The notation includes various musical symbols such as eighth and sixteenth notes, rests, and dynamic markings like 'tr' (trill) and 'f' (forte). The score is divided into five systems, each containing two measures. The first system starts at measure 17, and the last system ends at measure 29. The music features complex rhythmic patterns and melodic lines characteristic of Baroque fugues.



1. How many voices are in this fugue?
_____ [1]
2. On which two chords is the fugal theme based?
_____ [2]
3. At the beginning of the fugue, in which voice is the theme presented for the third time? On which beat does it occur?
_____ [2]
4. (a) In bars 30–31 on the score provided, Bach uses two compositional devices. Name the devices.
_____ [2]
(b) Identify the part in which each compositional device occurs.
_____ [2]
5. The initial three note statement at the beginning of this work is stated in several different keys. List **THREE** keys that are used.
_____ [3]
6. How many times is the theme stated in this fugue as a whole?
_____ [1]
7. In which part is the theme stated for the final time in the **entire** fugue?
_____ [1]
8. Bach concludes this fugue with a common Baroque Period practice of Tierce de Picardie. What is a Tierce de Picardie?
_____ [1]

TOTAL MARKS [15]

[Turn over

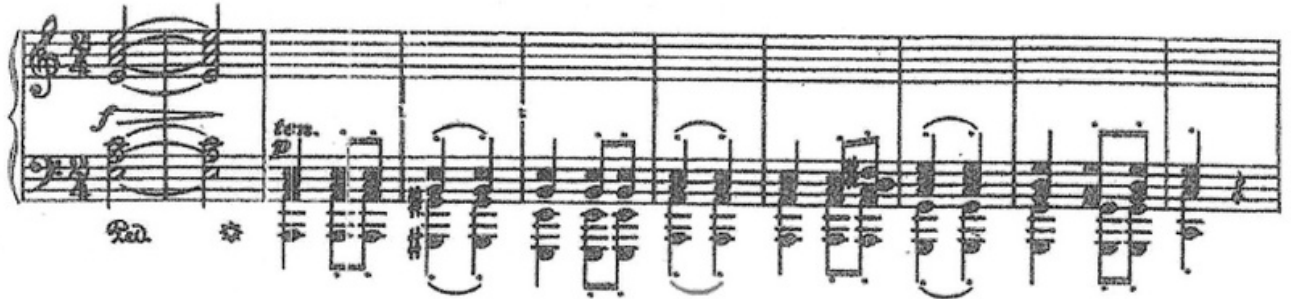


EXTRACT D2

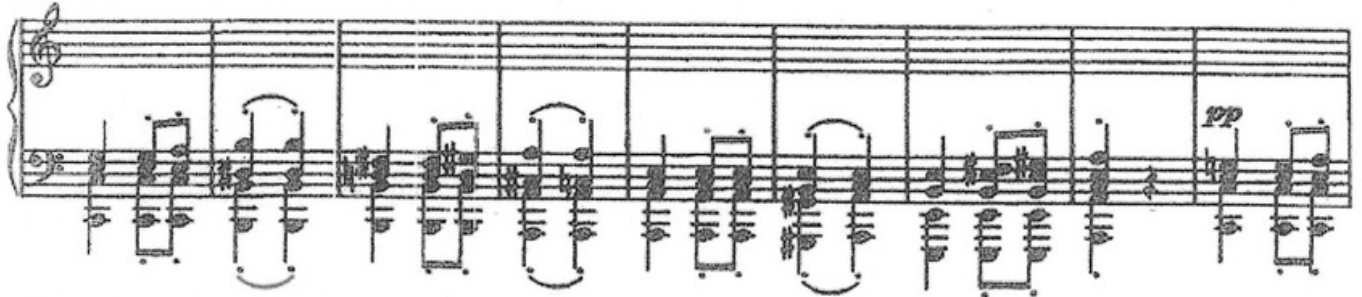
Extract D2 is taken from Beethoven's 7th Symphony. You have **FOUR** minutes to look at and read through the score and read through questions 1 to 9. The extract will be played **FOUR** times with a one-minute pause between each playing. You may answer the question during the playing or during the pauses.

Now listen to extract **D2** and answer the following questions.

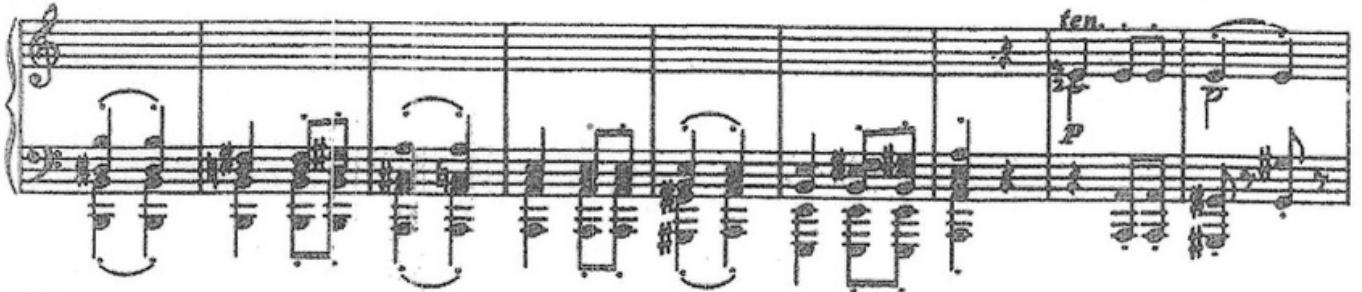
1 Allegretto. *Andante*



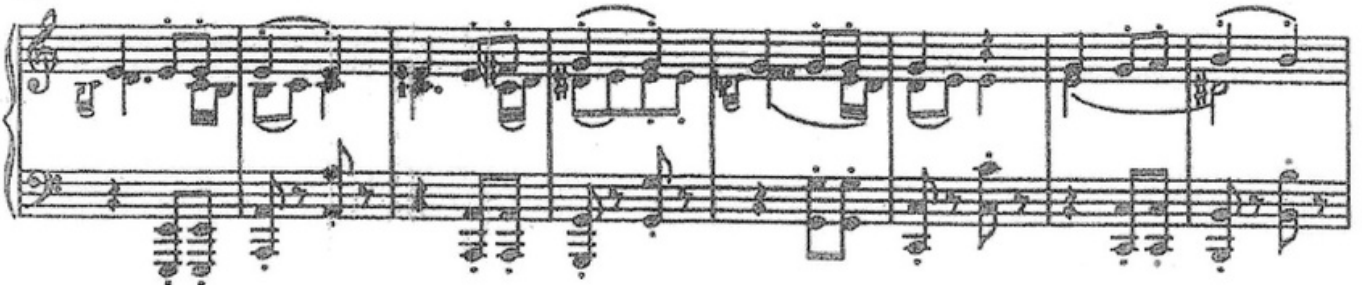
11



20



29



1. (a) Give the English definition for the Italian term **allegretto** at the beginning of this extract.

_____ [1]

- (b) What kind of instruments sounds the introductory chord in this symphony?

_____ [1]

2. In bars 27–28 and bar 29, two phrase marks are omitted. Draw them in the correct place in the score on page 4. [2]

3. Give the form of this work.

_____ [1]

4. (a) Which **family** of instruments plays the main theme in this extract?

_____ [1]

- (b) In which bar does the main theme begin?

_____ [1]

- (c) Give the bar number in which the second theme enters.

_____ [1]

5. Which **ONE** of the following devices is used to describe the playing of two or more themes in this work, in the recapitulation or the variation of Section A? Place a tick in the correct box.

☐	Fugato
☐	Inversion
☐	Repetition
☐	Sequence

[1]

6. In Section B there is a change of key. Give both the key and its mode. How does it relate to the tonic key of this movement?

[2]

7. Which **ONE** of the following devices best describes Beethoven's treatment of the themes in this movement?

☐	Ground Bass
☐	Ostinato
☐	Pedal Point
☐	Sequence

[1]

8. The extract belongs to music written in the European tradition – classical music. Name a genre of classical music other than the symphony for which **Beethoven** composed.

[1]

9. Describe the role Beethoven played in the development of classical music.

[2]

TOTAL MARKS [15]



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[Turn over

EXTRACT D3

Extract D3 consists of one extract, **Dance of the Knights** from *Romeo & Juliet* by Sergei Prokofiev. You have **FOUR** minutes to look at the score and to read through questions 1 to 5. The extract will be played **FOUR** times with a one-minute pause between each playing.

Now listen to Extract D3 and answer the following questions.

Transcription: Op. 75, No. 6 (1937)
From *Romeo and Juliet*, Op. 64 (1935-36)

Allegro pesante ♩ = 100 *pesante, non legato*

f pesante

simile

simile

ee-scor



1. In bars 3–6 the theme is played two times. On which two chords are they based?
_____ [2]
2. List **TWO** ways in which the melody at bar 19 contrasts with the opening theme.

_____ [2]
3. This composition is in ternary form. Describe how the composer creates contrast in section B compared to section A.

_____ [3]
4. Name the instrument heard for the first time towards the end of Section B.
_____ [1]
5. Identify the section of the music where a trill is played twice, naming the instrument that plays them.

_____ [2]

TOTAL MARKS [10]

PAPER TOTAL = 40

End]



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