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SPANISH LISTENING COMPREHENSION (EXTENDED)

PAPER 6 8020/6

Wednesday **26 APRIL 2023** 9:00 A.M.

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces at the top of this page.

Answer **ALL** questions in the spaces provided in this booklet. You need not write complete sentences, but you must give all relevant information.

INFORMATION FOR CANDIDATES

You will hear all recordings twice.

The number of marks available for each question is shown in brackets [].

There is **NO SECTION 1** in this paper.

FOR EXAMINER'S USE ONLY	
SECTION 2	
SECTION 3	
TOTAL	

This question paper consists of 10 printed pages and 2 blank pages.

SECTION 2

EXERCISE 1

Questions 1–6

While in Guatemala, you hear this advertisement on the radio.

Listen to the advertisement and answer the questions in **ENGLISH**.

Read through questions 1–6.

1. What positions are being advertised? Identify **ONE** position which is being advertised.

_____ [1]

2. When will successful applicants be required to work?

_____ [1]

PAUSE

3. What task mentioned will the successful applicant have to do?

_____ [1]

4. What should prospective employees have?

_____ [1]

PAUSE

5. Apart from the salary, what is attractive about this job offer? Identify **ONE** thing.

_____ [1]

6. When should applicants call the hotel?

_____ [1]



TOTAL MARKS [6]

EXERCISE 2

Questions 7–12

You are on a sightseeing trip in Argentina.

Listen to what your tour guide says and answer the questions in **ENGLISH**.

Read through questions 7–12.

7. When will the tourists arrive at the national park?

_____ [1]

8. What does the tour guide guarantee the tourists?

_____ [1]

PAUSE

9. Why does the tour guide suggest that you buy your ticket on the bus?

_____ [1]

10. What activities can be done at the lake nearby? Mention **TWO** things.

_____ [1]

_____ [1]

PAUSE

11. Apart from maps, what can tourists get at the reception area? Identify **TWO** things.

_____ [1]

_____ [1]

12. Where is the ATM located?

_____ [1]

TOTAL MARKS [8]

[Turn over]



EXERCISE 3

Questions 13–17

Raquel is talking about her school rules.

Listen to what she says and answer the questions in **ENGLISH**.

Read through questions 13–17.

13. Which rules do all students have to obey? Identify **TWO** of them.

_____ [1]

_____ [1]

14. Which rule does Raquel dislike?

_____ [1]

PAUSE

15. What is **not** allowed in class? Identify **ONE** thing.

_____ [1]

16. What are all students expected to do?

_____ [1]

PAUSE

17. On what point do students and teachers disagree?

_____ [1]

TOTAL MARKS [6]



BLANK PAGE

[Turn over



SECTION 3

EXERCISE 1

Questions 1–7

Four young Peruvians are talking about their family.

Listen to what they say and answer the questions in **ENGLISH** or tick (✓) the appropriate box.

Read through questions 1–7.

1. Who does Carlos consider to be his best friend?

_____ [1]

2. In what ways do they look similar? Identify **ONE** thing.

_____ [1]

PAUSE

3. Which word best describes Rosita's grandfather?

A	Feeble	
B	Good-natured	
C	Grumpy	
D	Hilarious	

[1]

4. What do Rosita and her grandfather do together?

_____ [1]

PAUSE

5. Why does Pedro think that he and his father have a good relationship? Identify **TWO** things.

_____ [1]

_____ [1]



PAUSE

6. Why is Lucila's mother rarely at home?

_____ [1]

7. When was the last time she saw her mother?

_____ [1]

TOTAL MARKS [8]

EXERCISE 2

Questions 8–12

You are listening to a podcast by education expert Juan Carlos Romero.

Listen to what he says and answer the questions in **ENGLISH** or tick (✓) the appropriate box.

Read through questions 8–12.

8. According to Juan Carlos, what should parents understand about adolescence?

Identify **ONE** thing.

_____ [1]

9. How do teenagers appear to reject their parents?

_____ [1]

10. According to Juan Carlos, it is important for parents to ...

A	befriend their children on social media.	
B	know their children's friends on social media.	
C	limit their children's time on social media.	
D	set parental controls on the internet.	

[1]

11. How could parents help with homework? Identify **TWO** things.

_____ [1]

_____ [1]

12. What should teenagers be encouraged to do?

_____ [1]



TOTAL MARKS [6]

EXERCISE 3

Questions 13–18

Isabela talks about her experience of sharing an apartment.

Listen to what she says and answer the questions in **ENGLISH**.

Read through questions 13–18.

13. Why does Isabela like her apartment? Give **ONE** reason.

_____ [1]

14. What is the disadvantage of living there?

_____ [1]

PAUSE

15. Why did she decide to share her apartment?

_____ [1]

16. What type of person did she want to live with? Identify **ONE** thing.

_____ [1]

17. What did Isabela and her room-mate Constanza argue about? Identify **TWO** things.

_____ [1]

_____ [1]

PAUSE

18. What has changed since Isabela and Constanza discussed the issues? Mention **TWO** things.

_____ [1]

_____ [1]

TOTAL MARKS [8]

[Turn over]



EXERCISE 4

Questions 19–25

Daniela is discussing her recent work experience with Rubén.

Listen to what they say and answer the questions in **ENGLISH** or tick (✓) the appropriate box.

Read through questions 19–25.

19. Why is Daniela tired?

_____ [1]

20. What did she enjoy about her stay in California? Identify **ONE** thing.

_____ [1]

PAUSE

21. According to Daniela, what is needed to be a receptionist? Identify **ONE** thing.

_____ [1]

22. What **TWO** things did she like the most about her job?

_____ [1]

_____ [1]

PAUSE

23. How did her colleagues help her at work?

_____ [1]



24. How do her colleagues make her feel?

A	At home	
B	Excluded	
C	Indifferent	
D	Proud	

[1]

25. What does Daniela hope to do in the future?

_____ [1]

TOTAL MARKS [8]

End]



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