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SECTION	MARKS
FORMAL LETTER	
ESSAY	
TOTAL	

SCHOOL No.	CANDIDATE No.
INITIALS	SURNAME

MINISTRY OF EDUCATION BAHAMAS JUNIOR CERTIFICATE EXAMINATION 2019

0042 ENGLISH LANGUAGE PAPER I (WRITING SKILLS) (40 Marks)

Wednesday **29 May 2019** 9:00 A.M.–10:30 A.M.

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces provided at the top of this booklet.

You must answer both questions – Question 1 and Question 2. For Question 1, write a composition based on **ONE** of the topics overleaf.

You should write approximately 300 words.

For Question 2, write **ONE** of the letters listed in that section. The body of the letter should contain approximately 100 words.

You should pay attention to punctuation, spelling and handwriting.

At the beginning of your composition and letter, write the number of the topic you have chosen.

Your answers must be written in the spaces provided in this booklet.



This question paper consists of 10 printed pages and 2 blank pages.

Candidates are advised to read very carefully the instructions given. Marks will be awarded for the orderly presentation of material. Candidates who neglect this essential will be penalised.

QUESTION 1 – COMPOSITION (30 MARKS)

INSTRUCTIONS:

Answer this question on the lined paper included in this booklet. An outline or plan must be written *before* you begin your composition.

1. Your composition should contain approximately 300 words. Write at least three well developed paragraphs on **ONE** of the following topics. The letter topic (indicated by an asterisk*) will require a heading, salutation and appropriate closing.

- *(a) Your friend, who lives on another island in The Bahamas, is not performing well academically in school and has to attend mandatory afternoon classes. Write a letter to your friend explaining at least **THREE** benefits of attending these classes.
- (b) Write a story in which someone is betrayed by a friend.
- (c) You recently attended a beach picnic and had a wonderful time. Describe your day. Be sure to include a vivid description of the setting, the sights, sounds and activities that took place, and any interesting person/s whom you met.
- (d) Write a story ending with the following words: "...From now on I will always do what is right, despite the consequences."
- (e) Schools should be allowed to host afterschool dances as fund raisers. Do you agree or disagree? Provide at least **THREE** reasons to support your view.
- (f) Study the photographs on pages 3 and 4 carefully and use **ONE** of them to write a composition of your own. The composition may be narrative, descriptive, expository or argumentative/persuasive. There must be a clear connection between the photograph and the composition.



(i)



<https://www.jw.org/es/enseñanzas-biblicas>



(ii)



<https://pro.magnumphotos.com/C.aspx?VP3>









QUESTION 2**FORMAL LETTER-WRITING (10 MARKS)****INSTRUCTIONS:**

Write **ONE** of the following letters. The body of the letter should contain approximately 100 words. Please begin your letter on a new page – on page 9.

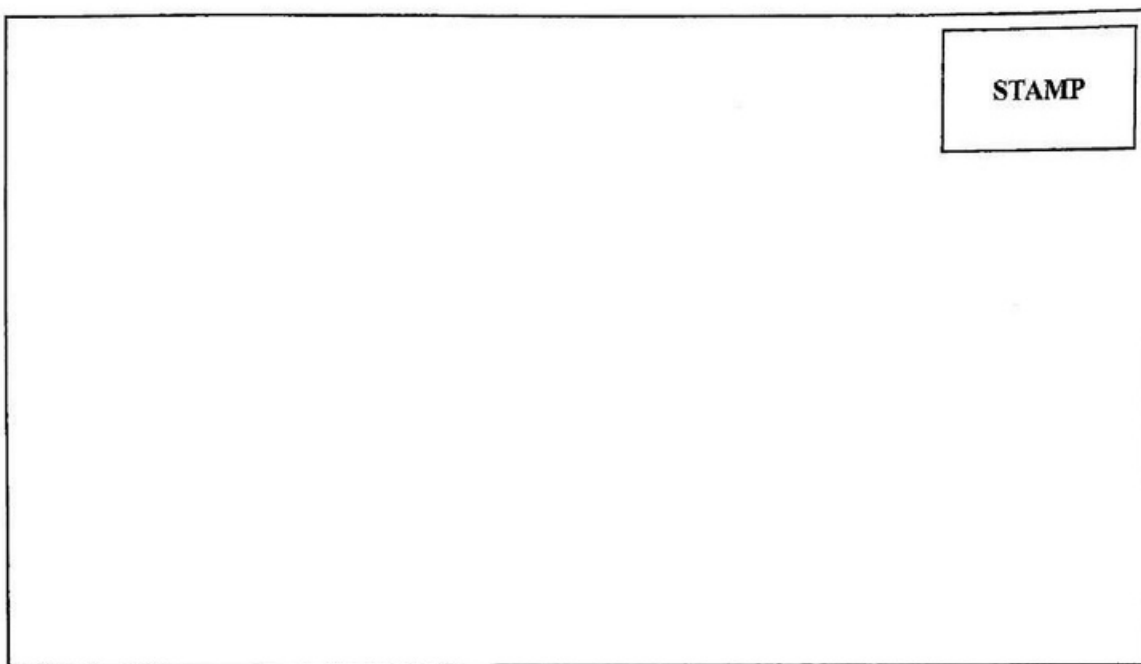
- 2A (a) Write a letter congratulating Shaunae Miller, a Bahamian athlete, on winning the gold medal in the 400 meters in the 2016 Olympic Games held in Brazil. Be sure to include how you feel about her accomplishment, as well as mention **TWO** ways in which she has benefited from winning the medal.
- (b) A team of students from your school is leading a project to clean up a local beach. Write a letter to the Member of Parliament of that area, requesting his or her assistance. Be sure to include the name of the local beach, give at least **ONE** reason why the project is important and be specific about at least **TWO** kinds of assistance that you need.
- (c) When you and some of your relatives recently went to a local cinema to watch a family movie, your jeans got ripped on one of the chairs. Write a letter to the Manager complaining about the incident and how it affected the outing in **TWO** ways, and then request compensation.
- (d) You are the Chairperson of the Bahamian Day Celebration Committee at your school. Write a letter to the leader of a Junkanoo group on your island, inviting him or her to be the guest speaker at the celebration assembly. Be sure to give at least **TWO** reasons why he or she has been chosen as guest speaker, and include the date, time, theme and any other information that he or she may need.

There is an envelope on page 10. Address it correctly *after* you have written the letter.





- 2B Address this envelope correctly to correspond with the letter you have written. If you make a mistake addressing the envelope, draw a line through it and draw another envelope in any remaining space in this booklet.



A large rectangular box for drawing an envelope. In the top right corner of this box is a smaller rectangular box labeled "STAMP".



0042/2b**BJC**

FOR EXAMINERS' USE ONLY		
PART I LISTENING		
PART II – USAGE		
– READING COMPREHENSION I & II	I	II
TOTAL		

SCHOOL No.	CANDIDATE No.
INITIALS	SURNAME

**MINISTRY OF EDUCATION
BAHAMAS JUNIOR CERTIFICATE
EXAMINATION 2019**

0042 ENGLISH LANGUAGE

**PAPER II LISTENING COMPREHENSION;
USAGE AND READING COMPREHENSION
(60 Marks)**

Thursday **30 May 2019** 9:00 A.M.–11:30 A.M.

INSTRUCTIONS TO CANDIDATES:

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces at the top of this page.

This paper consists of **TWO** parts:

PART I – Listening Comprehension

PART II – Usage and Reading Comprehension

For Part I, you will be required to listen to a passage which will be read twice, then answer the questions found on pages 6, 7 and 8 of the booklet.

For Part II, there are two Reading Comprehension passages. One of them includes a cloze exercise, which is the Usage segment of the examination. Read each passage carefully, and then answer the questions which follow.

Answer all questions in the spaces provided in the question booklet.



Number your answers clearly.

Special attention should be given to the directions for each question.

Work should be neat and well organised.

This question paper consists of **16** printed pages and **4** blank pages.

PART I
LISTENING COMPREHENSION

INSTRUCTIONS TO CANDIDATES

The passage will be read to you **TWICE**.

FIRST READING

Listen carefully to the **FIRST READING** to gain a general impression of what is being said. You **MUST NOT** look at the **NOTES SECTION** or the **QUESTIONS** during the **FIRST** reading.

AFTER THE FIRST READING, turn to the **NOTES SECTION** of the paper. Read through the suggested points, then make notes on the points listed. You will have 2 minutes. Your notes will not be marked.

SECOND READING

Listen again as the passage is read a second time. You may make additional notes as you listen. **AFTER THE SECOND READING** you will have 2 minutes to complete your note making.

You should spend at least 30 minutes answering the questions in **PART I (B) LISTENING COMPREHENSION**.

After completing **PART I**, you should go straight on to **PART II**.

[DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO]



PART I (A)**THE HEALTH BENEFITS OF LAUGHTER****INSTRUCTIONS:**

Make notes on the following points. Remember that you will need these notes in another part of the test; therefore, make them as full and accurate as you can.

Listen carefully

YOUR NOTES ON THE PRESENTATION

- What listeners hear at the very beginning of the recording

- How the main speaker defines the word "humour"

- The kinds of things the recording says we should search for when we want to laugh

- What the recording says about:

- (i) when infants start smiling and laughing

- (ii) the difference between how often children laugh and how often adults laugh



- **Specific ways in which laughter is good for our health**

Physical benefits

Emotional benefits

- **Advice from the main speaker on what to do to make ourselves laugh more often**

[DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO]



PART I (B)

INSTRUCTIONS:

All answers in this section must be based on information in the recording.

For questions 1–4, shade the box next to the letter that indicates the best answer.

1. The reason for the conversation at the very beginning of the recording is to:

A.	☐	help us find out who is knocking at the door.
B.	☐	identify the speakers in the recording.
C.	☐	get the listeners to laugh at what the speakers say.
D.	☐	let us know about the beeping sound the car makes.

[1]

2. In the recording, the following definitions are all given for the word “humorous”, **except**:

A.	☐	joking
B.	☐	corny
C.	☐	funny
D.	☐	entertaining

[1]

3. According to the recording, most infants laugh out loud _____ months after birth.

A.	☐	two
B.	☐	six
C.	☐	five
D.	☐	three

[1]

4. The main speaker in the recording advises us to do which **ONE** of the following?

A.	☐	Laugh at everything we can find to laugh at.
B.	☐	Avoid laughing at things that would hurt others' feelings.
C.	☐	Laugh thousands of times a day.
D.	☐	Laugh out loud instead of quietly.

[1]



5. **True or False**

Next to each of the following statements, write the letter **T** on the space provided if the statement is **TRUE** or the letter **F** if the statement is **FALSE**, based on information in the recording.

- (a) _____ People laugh less when they become adults.
- (b) _____ Laughter decreases a person's anger when he or she is involved in a disagreement.
- (c) _____ Telling funny stories about a deceased loved one is disrespectful.

[3]

6. According to the passage, what are **THREE** things we can do to laugh more frequently?

[3]

7. (a) The things that the female speaker says about laughter are more than her own ideas only. Identify **ONE** way in which the speaker indicates that she is sharing more than just her own beliefs.

[1]

(b) Write a suitable word to describe the female speaker's tone of voice when she discusses how soon babies start smiling.

[1]



8. Laughter has many physical benefits. Complete the table below so that it explains how laughter helps us to experience these benefits.

An example has been given to you.

BENEFITS OF LAUGHTER	EXPLANATION OF HOW LAUGHTER HELPS US TO EXPERIENCE THESE BENEFITS
<i>Example:</i> Laughter protects the heart.	It improves the function of our blood vessels and increases blood flow.
(a) Laughter relaxes the body.	
(b) Laughter reduces pain.	
(c) Laughter improves the immune system.	

[3]

TOTAL MARKS = [15]

Now go straight on to PART II, which begins on page 10.



PART II

USAGE AND READING COMPREHENSION

INSTRUCTIONS:

This section contains **TWO** passages. Read the passages carefully and answer the questions that follow. There is a cloze exercise based on the first passage, which is the usage part of the examination.

ALL questions must be answered in complete sentences and in your own words unless otherwise indicated.

All answers must be based on information in the passages.

Special attention should be given to the directions for each question.

PASSAGE I

How to Motivate Children to Exercise

In this time of high-tech electronic devices, including video games, the Internet and TV shows, many children are getting very little physical exercise. It can be difficult for parents to pull their children away from these devices. Finding ways to motivate children to become more active may take some effort. Parents will definitely need patience, determination and creativity. However, exercise offers many benefits to a child's health. Here are some tips for parents on beginning their children's journey to a healthy lifestyle.

First, speak to your children about the importance of exercising to improve their health. Discuss with them the basic benefits of exercise, which are weight control and a more "in shape" appearance. Let them know that exercise leads to having more energy, which can help them to become better athletes.

A part of talking with your children should be a discussion of the way their bodies work and the way exercise works with their bodies. Explain the more impressive benefits – how it helps to keep the heart, muscles and bones strong, and the lungs healthy. Also, talk about some of the diseases that exercise can help prevent, such as high blood pressure. Share with your children that exercise improves their ability to concentrate. This means that they are healthier mentally, and this can make school easier for them and a lot more fun! Which child doesn't want to perform better academically?

Additionally, begin setting an example for your children. Let your children see how significant exercise is to *you* by exercising *yourself*. Remember the saying, "Like father like son; like mother like daughter." Children usually mimic their parents' actions. Make them notice your effort to exercise by behaving as if it's like watching fireworks on Independence Day, even if you don't feel that way.

Moreover, introduce exercise in small amounts. It is better to allow your children a little time to get used to the idea of exercising than to turn them off completely by asking them to exercise for long periods of time. Start with five minutes a day of a light physical activity. Continue this routine for a week before increasing the time by a minute or two and continue to gradually increase the time until your children are exercising for fifteen minutes a day. You want to aim for at least that.

Try to have a set time for exercise. We all work better when we use a schedule, because we learn to adjust all we do in a day to fit into that schedule. If we know a scheduled event is coming up soon, we mentally prepare ourselves for when it arrives. This can work in your favor when it comes to getting children motivated to exercise. They may resist at first and may even throw a tantrum. However, over time, exercising simply becomes routine.

Also, make it a family activity. The involvement of the entire family makes it easier for your children to exercise, as it eliminates the possibility of them feeling singled out and forced to participate in an activity that no one else has to do. It is easier for your children to accept doing something that they prefer not to do if they feel that everyone else has to do it too. Include one or two of your children's friends. Including a friend into the routine will turn an exercise session into a special event your children will actually look forward to rather than see as a task. A bonus is that, when the routine is over, the children get to play.

Finally, always try to make exercise fun. Bike riding, swimming, hiking and playing basketball or soccer are enjoyable activities that will strengthen muscles and burn calories. Children will consider them all fun rather than looking at exercise as a form of punishment. Help your children to become healthier by making exercise a part of their day-to-day routine!

Adapted from an article on *WebMD Feature* by Alice Oglethorpe

Answer question 9 by circling the letter next to the phrase that indicates the best answer.

9. According to the first paragraph of the passage, many children are engaged in all of the following activities

EXCEPT _____.

- (a) playing video games
- (b) surfing the Internet
- (c) being physically active
- (d) watching television shows

[1]

10. Give **ONE** basic advantage of exercising that the passage mentions between lines 5–14.

 _____ [1]

11. According to the passage, what is the **minimum** period of time that children should aim to exercise for each day, **after** they have gotten used to doing it?

 _____ [1]

12. The passage tells parents to pretend to their children, if they have to, that exercising is “like watching fireworks on Independence Day” (line 18).

Using your own words as far as possible, what are **TWO** ideas about exercising that the writer of the passage hopes to get across by using the comparison “...like watching fireworks on Independence Day”?

 _____ [2]

13. Here are the names of four magazines:

- *It's a Doctor's World*
- *Discovery Boys and Girls*
- *21st Century Child-Raising*
- *Little Player Video Games*

From the list above, choose the name of the **BEST** magazine in which to publish the article, “How to Motivate Children to Exercise”, and then write this name on the line provided.

_____ [1]



14. Explain **TWO** benefits of having an exercise schedule, according to information in the passage.

[2]

15. Find the **SINGLE** word in the passage that has the same or nearly the same meaning as **TWO** of the following lists of words (a–d). The paragraph number has been provided for you. There is also an example.

Example: **difficult** *hard; easier said than done; complicated; tricky (paragraph 1)*

- (a) _____ elevated; raised; abnormal; excessive (paragraph 3)
- (b) _____ imitate; copy; mirror; duplicate (paragraph 4)
- (c) _____ manageable; easy; undemanding; effortless (paragraph 5)
- (d) _____ removes; reduces; excludes; eradicates (paragraph 7)

[2]

16. Using information from the passage only, complete the table below so that it explains how parents can attempt to solve any **TWO** problems listed in the left column.

PROBLEM	POSSIBLE SOLUTION MENTIONED IN THE PASSAGE
(a) Sally is an only child and does not like to exercise.	
(b) Ten-year-old Johnny dislikes going for hour-long jogs or walks.	
(c) Kimberley has gained some weight and feels that this has caused her family to pick on her to exercise.	
(d) Each day Mom and Dad sit in the front of the television for hours, so Paul does the same.	

[2]

TOTAL MARKS = [12]



USAGE
CLOZE EXERCISE: QUESTIONS 17-26

The following sentences are based on information found in lines 1-38 of the passage on page 10. Fill in the blanks in each sentence with a single word so as to complete the sense. The word you use should be made out of a word already used in the passage. The blanks are numbered from 17 to 26.

How to Motivate Children to Exercise

In this time of high-tech electronic devices, including video games, the Internet and TV shows, many children are getting very little physical exercise. It can be difficult for parents to pull their children away from these devices. Finding ways to motivate children to become more active may take some effort. Parents will definitely need to be patient, determined and (17) _____ (line 4). However, exercise offers many benefits to a child's health. Here are some tips for parents on beginning their children's journey to a healthy lifestyle.

First, speak to your children about the importance of exercising to improve their health. Discuss with them the basic benefits of exercise, which are (18) _____ (line 7) their weight and having a more in shape physical appearance. Let them know that exercise leads to having more energy, which can help them to become better athletes.

A part of talking with your children should be a discussion of the way their bodies work and the way exercise works with their bodies. Explain the more impressive benefits—how exercise is (19) _____ (line 10) in keeping the heart, muscles and bones strong, and the lungs healthy. Also, talk about some of the diseases that exercise can help prevent, such as high blood pressure. Share with your children that exercise leads to (20) _____ (line 12) in their ability to concentrate. This means that they are healthier mentally, and this can make school easier for them and a lot more fun! Which child doesn't want to perform better academically?

Additionally, begin setting an example for your children. Let your children see how significant exercise is to *you* by exercising *yourself*. Remember the saying, "Like father like son; like mother like daughter." Children usually mimic their parents' actions. Make your effort to exercise (21) _____ (line 17) to your children by behaving as if it's like watching fireworks on Independence Day, even if you don't feel that way.

Moreover, introduce exercise in small amounts. It is better to allow your children a little time to get used to the idea of exercising than to turn them off completely by asking them to exercise for long periods of time. Start with five minutes a day of a light physical activity. Continue this routine for a week before increasing the time by a minute or two and continue with a (22) _____ (line 22) increase in the time until your children are exercising for fifteen minutes a day. You want to aim for at least that.

Try to have a set time for exercise. We all work better when we use a schedule, because we learn to adjust all we do (23) _____ (line 25) to fit into that schedule. If we know a scheduled event is coming up soon, we mentally prepare ourselves for its (24) _____ (line 26). This can work in your favor when it comes to getting children motivated to exercise. They may resist at first and may even throw a tantrum. However, over time, exercising simply becomes routine.

Also, make it a family activity. (25) _____ (line 29) the entire family makes it easier for your children to exercise, as it eliminates the possibility of them feeling singled out and forced to participate in an activity that no one else has to do. It is easier for your children to accept doing something that's not their (26) _____ (line 31) if they feel that everyone else has to do it too. Include one or two of your children's friends. Including a friend into the routine will turn an exercise session into a special event your children will actually look forward to rather than see as a task.

Finally, always try to make exercise fun. Bike riding, swimming, hiking and playing basketball or soccer are enjoyable activities that will strengthen muscles and burn calories. Help your children to become healthier by making exercise a part of their day-to-day routine!

*Adapted from an article on
WebMD Feature by Alice Oglethorpe*

TOTAL MARKS = [10]



PASSAGE II

INSTRUCTIONS:

Read the passage carefully and answer the questions that follow. **ALL** questions must be answered in complete sentences and in your own words unless otherwise indicated.

All answers must be based on information in the passage. Special attention should be given to the directions for each question.

AUNT SUZIE'S ROOSTER

Beulah is, without question, excellent in the kitchen. As a matter of fact, she often prepares meals that can be called a gourmet's delight. Beulah, however, cannot keep a job and all because she will not prepare poultry in any form. She has acquired what can be called a definite allergy to feathered animals, and it all began with Aunt Suzie's rooster, George. But I had better start at the very beginning.

5 Aunt Suzie lived alone. In addition to preparing three meals a day, Beulah was the maid and Blenman did yard work. George thought of himself as part of the family and the kitchen as his domain. Throughout the day, he would visit it and, standing at the door, would tilt his head to one side and stare at Beulah. When he was sure he had caught her eye, he would wink and march into the kitchen.

10 "Look, get!" Beulah would say, and George would strut further into the kitchen. Beulah took to throwing things at him, and he in turn became quite good at dodging these objects.

Sometimes, when George was visiting the kitchen for the third or fourth time for the day, Beulah would threaten, "One of these good old days I going to lick you down dead, dead."

15 George would appear to be listening, supporting himself on one foot. When Beulah had finished expressing her opinion, he would drop the foot, jump onto a table or cupboard and snatch some little tit-bit, then fly to the kitchen door, usually followed by a wet sponge or whatever missiles Beulah had managed to throw after him.

20 One day, however, George went too far. Aunt Suzie had baked and iced a cake for supper with the pastor. His visits were always a bright spot in her day. George walked into the empty kitchen, jumped on a table, saw the cake on the top of the stove, and was soon gorging himself with huge pecks of the icing, when Aunt Suzie entered the room.

"Scat, scat!" she cried and made a grab at him but, squawking, George escaped and flew out of the kitchen, leaving an angry Aunt Suzie with a few brown feathers in her hand. Hearing the commotion, Beulah and Blenman, rushed into the kitchen.

25 "What happen, Mistress?" asked Beulah, and before she could be answered, she saw the ruined cake. "See dere," she said. "Looka dis thing! Mistress, what I tell you? I tell you George ain't no good. I tell you to get rid of him long ago."

George had returned to the scene of the crime. Unashamed, he stood at the door, feathers unruffled, and tilted his head.

30 "Mistress, what you going to do? You going to let George get away with dis thing? He ain't getting no better. Get rid of him! See if he going to t'ief when he in my pot!"

"Yes," agreed Aunt Suzie sorrowfully. "I think he has gone too far. We shall have him for dinner on Sunday."

Beulah's eyes shone with happiness. "Bake him, or stew him, Mistress?"

Aunt Suzie said, "I think it will be better to have him in stew; he is old and must be tough."

35 On Saturday evening, Beulah and Blenman chased the rooster around the yard. He tried his best to outrun them, and the hens clucked and cackled their encouragement to him; but at last he was captured. As Beulah lifted him, she said, "I thought you were heavier, with all the t'iefing you does do. It's like you ain't even put on no weight."

40 On Sunday, Aunt Suzie could not bring herself to eat George, and so Beulah and Blenman did justice to the meal. They commented on the fact that George had proven to be very tender, despite his age.

On Wednesday morning, Beulah was preparing the midday meal when she heard a familiar flapping of wings. Turning around, she was amazed to see George snatching a piece of potato from the table. Her mouth dropped open in disbelief. There was dead silence. Then she screamed. Both Aunt Suzie and Blenman ran into the kitchen where they found an hysterical Beulah. Aunt Suzie asked what had happened.

45 "George duppy," Beulah gasped.

"George's what?" asked Aunt Suzie in shock.

"George's ghost. I just see him!"

"Beulah," exclaimed Aunt Suzie, "what on earth are you talking about?"



50 At this stage, George appeared at the door.
 "Looka him there!" cried Blenman, his eyes almost popping from their sockets. Three pairs of eyes stared at the door. Beulah's feet refused to bear her weight any longer, and she collapsed into the nearest chair.

But Aunt Suzie replied, "It was George at the door just now. There is no doubt about that, so obviously another rooster was killed. Do you remember you commented on its lack of weight, and on how tender it was? I wonder where the rooster that was killed came from."

55 George continued to come to the kitchen and steal food, but Beulah pretended that she did not see him, until one Saturday, she quit. "Mistress, I like you, I respect you, and I like workin' for you, but I just got to leave." Despite Aunt Suzie's pleadings, Beulah left.

The following Sunday at church, as Aunt Suzie exchanged greetings with the congregation, Mrs. Pearson turned her back on her and ignored her. Aunt Suzie was puzzled, but continued to chat with her neighbours.

60 The next day, Blenman explained Mrs. Pearson's behaviour. "Mistress," he said, "you know who rooster we kill? It was Miss Pearson's own. Her maid tell me that Mrs. Pearson buy it but it get away the same day and she think you know it was her own."

65 "Oh dear!" exclaimed Aunt Suzie. "How awful! I must offer to get her another one." From behind her came the flapping of wings. Looking around, she saw George standing on one leg in the doorway. "Where were you that day, you rascal?" she demanded. Looking at her, Aunt Suzie's rooster solemnly (and was it with a touch of malicious humour, she wondered) slowly winked his left eye at her and crowed.

*Adapted from a short story by
 Flora Squires
 Wavelengths, edited by Cecil Gray*

27. Who is the narrator of the story? Shade the box next to the letter that indicates the best answer.

A.	☐	A rooster called George
B.	☐	Mrs. Pearson, a neighbour
C.	☐	An unnamed onlooker
D.	☐	A gourmet cook

[1]

28. Give **ONE** detail from the passage which indicates that Miss Suzie is financially well-off.

_____ [1]

29. What was the event in the passage that Aunt Suzie was eagerly looking forward to?

_____ [1]



30. Using your own words as far as possible, identify **TWO** things which suggest that Beulah stewed a rooster other than George.

[2]

31. Using your own words, state **why** Mrs. Pearson showed a lack of courtesy to Aunt Suzie.

[1]

32. Aunt Suzie was obviously quite fond of George. Give **THREE** pieces of evidence to support this statement.

[3]

33. (a) Quote a **three-word phrase** from between lines 17–40 that brings across the noise level coming from Aunt Suzie's property when Blenman and Beulah were pursuing George;

[1]

- (b) Quote **ONE** word from between lines 17–40 which suggests that those making the noise during the chase were siding with George.

[1]



34. Using the lines provided, explain the meaning of any **THREE** of the following words or phrases as they are used in the passage:

- (a) domain (line 6) _____
- (b) gorging (line 19) _____
- (c) commotion (line 22) _____
- (d) hysterical (line 44) _____
- (e) rascal (line 65) _____

[3]

35. Beulah and Blenman speak very differently from Aunt Suzie, using a language that some people mistakenly call 'slang' or 'broken' English. What do these two employees speak?

[1]

There is one more question on page 18.



36. Pretend that you are George, the rooster. Tell someone about your past relationship with Beulah. In your talk you should (a) say how you came to know her, (b) tell about **TWO specific** ways in which she mistreated you, and (c) describe what kind of life she is now living, and why. Base your response on information from the passage and use your own words as far as possible. The first sentence has been provided for you. You do **NOT** have to give the listener's response.

Your answer should be paragraphed, using **NO MORE THAN 100** words.

Do you know that woman called Beulah? _____

[8]

[8]

TOTAL MARKS = [23]
PAPER TOTAL = 60

