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# BJC Family & Consumer Science

EXAM  
PAST PAPERS



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|-------------------------|-------|
| SECTIONS                | TOTAL |
| A                       |       |
| B                       |       |
| TOTAL SCORE             |       |

| SCHOOL No. | CANDIDATE No. |
|------------|---------------|
|            |               |
| INITIALS   | SURNAME       |
|            |               |

**MINISTRY OF EDUCATION  
BAHAMAS JUNIOR CERTIFICATE  
EXAMINATION 2019**

**0062 FAMILY & CONSUMER SCIENCE – THEORY  
PAPER 2**

Monday **3 June 2019** 1:00 P.M.–2:30 P.M.

**INSTRUCTIONS TO CANDIDATES:**

**Do not open this booklet until you are told to do so.**

Write your school number, candidate number, surname and initials in the spaces provided in this booklet.

Answer **ALL** questions in Section A.

Answer **TWO** questions from Section B.

Write your answer in the spaces provided in the question booklet.

**DO NOT** answer more than the required number of questions. Additional answers will not be marked.



## SECTION A

Answer ALL questions in the spaces provided.

## FOOD AND NUTRITION



1. Fig. 1 shows three types of meal service. Identify the types of meal service labelled (i), (ii) and (iii).

|                                                                                                |                  |
|------------------------------------------------------------------------------------------------|------------------|
| <p>(a)</p>    | <p>_____ [1]</p> |
| <p>(b)</p>   | <p>_____ [1]</p> |
| <p>(c)</p>  | <p>_____ [1]</p> |



2. Describe **TWO** ways how lettuce should be stored in the home to keep it fresh.

---



---

 [2]

3. Explain how to prevent fruits from turning brown after cutting them.

---



---

 [2]

4. Accidents occur frequently in the kitchen. State the treatment that should be used for each of the accidents in the following table.

| ACCIDENTS               | TREATMENT   |
|-------------------------|-------------|
| (a) a burn on the hand  | <hr/> <hr/> |
| (b) swallowing bleach   | <hr/> <hr/> |
| (c) a cut on the finger | <hr/> <hr/> |

[3]

5. Give **TWO** reasons why breakfast is said to be the most important meal of the day.

---



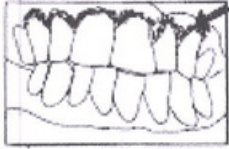
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 [2]


6. After returning from summer camp, James told his mother that he had not drunk water in two weeks. Give **TWO** ways how this might affect his health.

\_\_\_\_\_ [2]

7. The pictures in Column B show the deficiency diseases that occur when individuals lack various nutrients. Match the pictures in Column B with the nutrient associated with it in Column A. Write the letter of the picture in the spaces provided.

| COLUMN A              | COLUMN B                                                                                  |
|-----------------------|-------------------------------------------------------------------------------------------|
| (i) _____ vitamin A   | (a)    |
| (ii) _____ vitamin D  | (b)   |
| (iii) _____ vitamin C | (c)   |
|                       | (d)  |



8. Circle the odd one in the following lists of tools:

(i) kitchen shears, grater, tongs, peeler

(ii) vegetable brush, dish pan, pot holder, scouring pad

(iii) wire whisk, colander, sifter, strainer

[3]

9. State **THREE** guidelines that should be followed to obtain excellent results when frying chicken.

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---

[3]



**HOUSING**

10. State **TWO** features that a home should have to ensure that individuals needing to use a wheelchair can comfortably perform routine tasks.

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---

 [2]

11. Explain the difference between a condominium and an apartment.

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---

 [2]

12. Give **TWO** reasons why some individuals may prefer to purchase a tract house.

---

---

 [2]

13. Name **TWO** types of window treatments.

---

---

 [2]

14. Define the following terms:

(a) duplex

---

---

 [1]

(b) mortgage

---

---

 [1]

15. State the role that each of the following play in the construction of a house.

(a) architect

\_\_\_\_\_ [1]

(b) contractor

\_\_\_\_\_ [1]





## PARENTING

16. Define the following terms:

(a) peer pressure

\_\_\_\_\_  
 \_\_\_\_\_ [1]

(b) sibling rivalry

\_\_\_\_\_  
 \_\_\_\_\_ [1]

17. State **THREE** ways of building self esteem in adolescents.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [3]

18. Give **TWO** reasons why parents should supervise their teens' use of the internet.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

19. (a) Describe **TWO** emotions that a young child might express towards a "special needs" sibling.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

(b) Explain why a care giver for a "special needs" child should possess each of the following qualities:

(i) patience \_\_\_\_\_  
 \_\_\_\_\_ [1]

(ii) dependable \_\_\_\_\_  
 \_\_\_\_\_ [1]

(iii) compassionate \_\_\_\_\_  
 \_\_\_\_\_ [1]



## CLOTHING CONSTRUCTION AND CRAFT



20. Name the craft with which the term “latch hooking” is associated.

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---

 [1]

21. List **TWO** factors to consider when selecting a seam for a garment.

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---

 [2]

22. State **TWO** benefits of taking a wardrobe inventory.

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 [2]

23. (a) Describe what happens during the process of ginning.

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 [2]

- (b) Which of the following is the source of cotton? Circle the number of the correct answer.

(i) stem

(ii) leaf

(iii) boll

[1]



24. Explain the function of the following laundry aids:

(i) Detergent

\_\_\_\_\_  
\_\_\_\_\_ [1]

(ii) Bleach

\_\_\_\_\_  
\_\_\_\_\_ [1]

25. What could be the result of failing to carrying out each of the following when preparing clothes to be laundered?

(i) reading and following care labels

\_\_\_\_\_  
\_\_\_\_\_ [1]

(ii) sorting out clothes

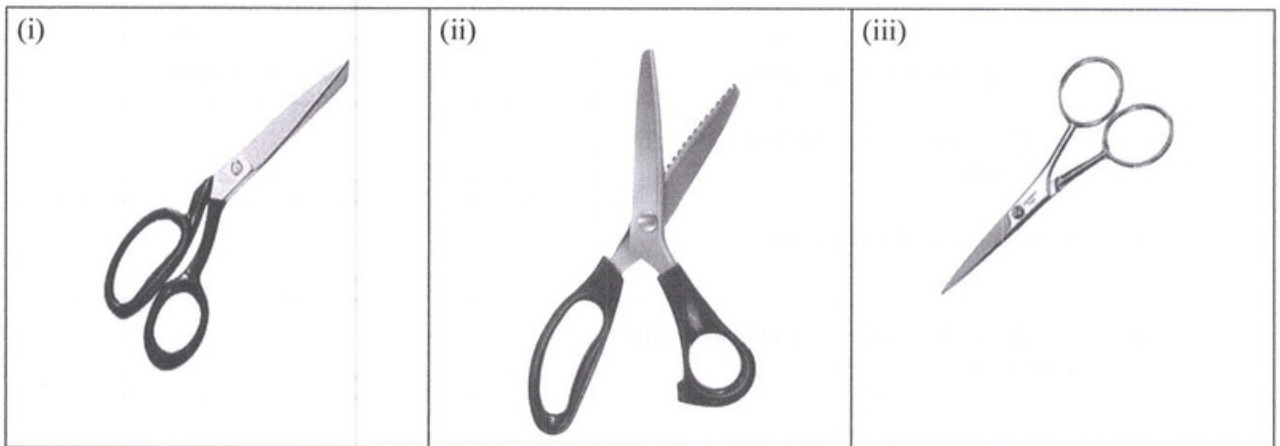
\_\_\_\_\_  
\_\_\_\_\_ [1]

selecting the correct laundry product

\_\_\_\_\_  
\_\_\_\_\_ [1]



26. Explain why each tool below is important when completing a sewing project.



- (i) \_\_\_\_\_ [1]
- (ii) \_\_\_\_\_ [1]
- (iii) \_\_\_\_\_ [1]

27. Give **ONE** advantage and **ONE** disadvantage of attaching extension braids to the hair.

Advantage

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Disadvantage

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28. List **TWO** habits which individuals should practise that would help to ensure that the skin is healthy.

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29. Individuals wear clothing for different reasons. Give an example of an item of clothing which is worn for each of the following reasons.

| Reasons for Wearing Clothing                          | Item of Clothing |
|-------------------------------------------------------|------------------|
| (i) Clothing protecting the body from the environment | _____            |
| (ii) Clothing for identification                      | _____            |
| (iii) Clothing to help us work and play efficiently   | _____            |

[3]

**SECTION A – TOTAL MARKS [70]**

## SECTION B

## INSTRUCTIONS TO CANDIDATES

Answer TWO questions only.

**EITHER** Question B1 OR Question B2

**EITHER** Question B3 OR Question B4

Write your answers to these questions in the spaces provided.

**EITHER**

B1. (a) Define the following terms:

(i) paediatrician

\_\_\_\_\_  
\_\_\_\_\_ [1]

(ii) obstetrician

\_\_\_\_\_  
\_\_\_\_\_ [1]

(iii) fetus

\_\_\_\_\_  
\_\_\_\_\_ [1]

(b) Read the sentences carefully. Fill-in-the-blank spaces with the correct answer.

(i) The traditional type of family structure consisting of two parents and children is known as a \_\_\_\_\_ family.

(ii) One parent raising the child/children together in the same household is a \_\_\_\_\_ family.

(iii) Parents and their children from former relationships living together in a household is a \_\_\_\_\_ family.

[3]

(c) Suggest **THREE** ways of creating good relationships among family members.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]



- (d) Discuss **ONE** factor that an expectant mother should consider when preparing for the birth of her child.

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[2]

- (e) Describe **TWO** family crises. Explain how each crisis might impact the family.

Crisis 1 \_\_\_\_\_

\_\_\_\_\_

Impact \_\_\_\_\_

\_\_\_\_\_

Crisis 2 \_\_\_\_\_

\_\_\_\_\_

Impact \_\_\_\_\_

\_\_\_\_\_

[4]

**TOTAL MARKS [15]**



OR

- B2. (a) Identify and give the function of the time-saving equipment used in the home.



Name: \_\_\_\_\_

Function: \_\_\_\_\_ [2]

- (b) Name **ONE** work centre in a kitchen's work triangle. Describe the activity that takes place in the work centre that you named.

work centre

\_\_\_\_\_

activity

\_\_\_\_\_ [2]

- (c) State **ONE** way how each of the following utilities can be conserved in the home.

- (i) water

\_\_\_\_\_  
\_\_\_\_\_ [1]

- (ii) electricity

\_\_\_\_\_  
\_\_\_\_\_ [1]

- (d) Being late for school is undesirable. Give students **TWO** suggestions in time management which would enable them to be punctual for school.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



- (e) Define the term “clutter”.

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---

 [1]

- (f) Discuss **TWO** challenges that two adolescent siblings sharing the same bedroom might face.

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 [4]

- (g) State **TWO** reasons why having a cleaning schedule for the home is important.

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 [2]

**TOTAL MARKS [15]**



B4. Fred has been given a cheque to shop for clothes for summer camp. Discuss **FIVE** guidelines he should follow when shopping for clothes to get the best value for money.

[15]

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