



THE OPENHANDED CLASSROOM

BJC Religious Studies

EXAM
PAST PAPERS



THE OPENHANDED CLASSROOM

LEARN MORE. ACHIEVE MORE. SMILE MORE.



BGCSE CLASSES

- ✓ Exam-Focused Learning
- ✓ Past Papers & Strategies
- ✓ Stronger Understanding
- ✓ Better Grades, Brighter Future



[**CLICK HERE**](#)



SAT CLASSES

- ✓ Smart Test Strategies
- ✓ Stronger Scores
- ✓ Time Management Skills
- ✓ College & Scholarship Ready



[**CLICK HERE**](#)



BJC CLASSES

- ✓ Clear, Simple Explanations
- ✓ Focus on Understanding
- ✓ Help That Fits Your Pace
- ✓ Build Confidence, Get Results



[**CLICK HERE**](#)



THE OPENHANDED CLASSROOM

BJC FREE SOLUTIONS MANUALS

COMPLETE SOLUTIONS FOR ALL
MAJOR SUBJECTS

- ⦿ MATHEMATICS
- ⦿ ENGLISH
- ⦿ LANGUAGE
- ⦿ HEALTH SCIENCE
- ⦿ GENERAL SCIENCE
- ⦿ SOCIAL STUDIES
- ⦿ RELIGIOUS STUDIES
- ⦿ FRENCH
- ⦿ SPANISH

UNDERSTAND. PRACTICE. SUCCEED.

CLICK HERE

FREE LISTENING COMPREHENSION — AUDIO FILES —



THE **EXACT AUDIO** USED
IN PAST BJC & BGCSE EXAMS



REAL EXAMS

The exact listening comprehension audio from past papers.



REAL PREPARATION

Hear what you'll hear in the real exam.



REAL RESULTS

Practise with purpose. Improve your confidence and performance.

AVAILABLE FOR:



BJC

ENGLISH



BGCSE

**ENGLISH
LANGUAGE**



BJC

FRENCH



BJC

SPANISH



BGCSE

FRENCH



BGCSE

SPANISH

WHY THESE AUDIO FILES MATTER



EXACT AUDIO

The exact recordings used in past BJC & BGCSE exams.



EXAM FAMILIARITY

Get used to the real voices, speed, accents and exam conditions.



STRATEGIC ADVANTAGE

Walk in confident knowing exactly what to expect.



100% FREE

High quality. No cost. Just results.



CLICK HERE

DOWNLOAD • START PRACTISING



BETTER PREPARATION.
BETTER RESULTS.

You've got this!

0056

BJC

FOR EXAMINERS' USE ONLY	
Question 1	
Question 2	
Question 3	
Question 4	
Question 5	
Question 6	
Question 7	
TOTAL	

SCHOOL No.	CANDIDATE No.
INITIALS	SURNAME

MINISTRY OF EDUCATION BAHAMAS JUNIOR CERTIFICATE EXAMINATION 2010

0056 RELIGIOUS STUDIES

ST. MARK'S/LUKE'S GOSPELS AND THE ACTS OF THE APOSTLES

Thursday **27 May 2010** 1:00–3:00 P.M.

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number and candidate number and initial/s in the spaces provided on this booklet.

SECTION I – Answer **ALL** questions.

SECTION II – Answer **TWO** of questions 4 to 7.

INFORMATION FOR CANDIDATES

The number of marks available is shown in brackets [] at the end of each question or part question.

You are advised to spend forty-five minutes (45 minutes) completing Section I and one hour and fifteen minutes (1 hr. 15 mins.) completing Section II.



This question paper consists of **15** printed pages.

SECTION I

1. Use the picture to help you recall the story, then answer questions (a) to (d).



"Master, it is good for us to be here; and let us make three tabernacles...!"

St. Mark 9:6

- (a) Who was the speaker and for whom did he want the tabernacles/tents to be built?

[4]

- (b) Describe the change in Jesus' appearance at this time.

[3]

- (c) What did the cloud represent?

[1]

(d) *"Only God can change a person!"*

Do you agree or disagree?

Give reasons to support your answer.

[7]

2.

Read the following passage in the version that you have studied and answer all of the questions (a) to (d).

KING JAMES VERSION

"... and his bishoprick let another take."

GOOD NEWS VERSION

"... May someone else take his place of service."

NEW ENGLISH VERSION

"... Let another take over his charge."

Acts 1:20b

- (a) Explain why a twelfth apostle was chosen.

[2]

- (b) What were the requirements for becoming the twelfth apostle?

[2]

- (c) Describe how the twelfth apostle was selected.

[3]

- (d) Who was selected as the twelfth apostle?

[1]

- (e) "*Apostles are not needed nowadays.*"

Do you agree or disagree?

Give reasons to support your answer.

[7]

3. Answer all parts of question 3.

- (a) In biblical times who was considered an outcast?

[2]

- (b) Explain why the Jews disliked tax-collectors.

[2]

- (c) Explain why Jesus compares His word to a "rock".

[2]

- (d) Why did Jesus call the Pharisees hypocrites?

[2]

- (e) Who anointed Jesus' feet in Bethany?

[1]

- (f) Give **TWO** other names for the Lord's Supper.

[2]

- (g) Describe how Paul and Barnabas were ordained before they were sent out as missionaries.

[2]

- (h) Why did Paul 'shake the dust off his clothes' while he was in Corinth?

[3]

- (i) List **ONE** outreach service provided by the Catholic Church in The Bahamas.

[1]

- (j) Discuss **ONE** thing that a Muslim man is not allowed to do.

[2]

- (k) Name **ONE** level of the Hindu Caste System.

[1]

SECTION II

Answer any TWO of questions 4 to 7.
Answer all parts of your chosen questions.

4. (a) (i) Explain the meaning of the following terms:

– barren

– virgin

[4]

- (ii) Describe what took place when the angel visited Zachariah.

[5]

- (b) (i) List **FOUR** things the angel told Mary about the child that she was about to have.

[4]

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

(c) *"Angels still visit people today."*

Give reasons to support your answer.

[7]

5. (a) (i) Name the **FOUR** types of miracles.

[4]

- (ii) Explain why the people did not believe Jesus when He said that Jairus' daughter was only sleeping.

[5]

- (b) (i) List **TWO** facts about:

- Jairus
- The Woman with the issue of blood

[4]

- (ii) Compare Jairus' faith with that of the woman with the issue of blood.

[5]

- (c) *"Without faith it is hard to receive a miracle from God."*

Do you agree or disagree?

Give reasons to support your answers.

[7]

6. (a) (i) Describe Agabus' prophecy about Paul.

(ii) Why did Paul join the **FOUR** men in the 'Ceremony of Purification'?

(b) (i) Describe the 'Ceremony of Purification'.

7. (a) (i) Define the following terms:

- Judaism
- Monotheistic

[4]

(ii) Name the first **FIVE** books of the Jewish Bible. What are these books called?

[6]

(b) (i) What are the **THREE** basic rules for daily living in the Jewish community and what role does the Jewish mother play in the family?

[4]

